



Objectives and Sticky Knowledge

Previous Knowledge Recap:

- \*Explore the natural world around them; making observations and drawing pictures of animals and plants.
- \*Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- \*Understand some important processes and changes in the natural world around them; including seasons and changing states of matter.

Land Objectives and Sticky Knowledge:

Know the name of the parts of the human body that can be seen.	Name, recognise and talk about their five senses.
<ul style="list-style-type: none"><li>-Label head, ear, eye, nose, mouth, shoulder, elbow, hand, knee, leg, foot</li><li>-Name and locate parts of the human body</li></ul>	<ul style="list-style-type: none"><li>-Know the parts of the body</li><li>-Name the five senses and the part of the body they are related</li><li>-To understand what each sense is used for and be able to describe which sense is needed when</li></ul>

Links with ‘Communication’ Golden Thread:

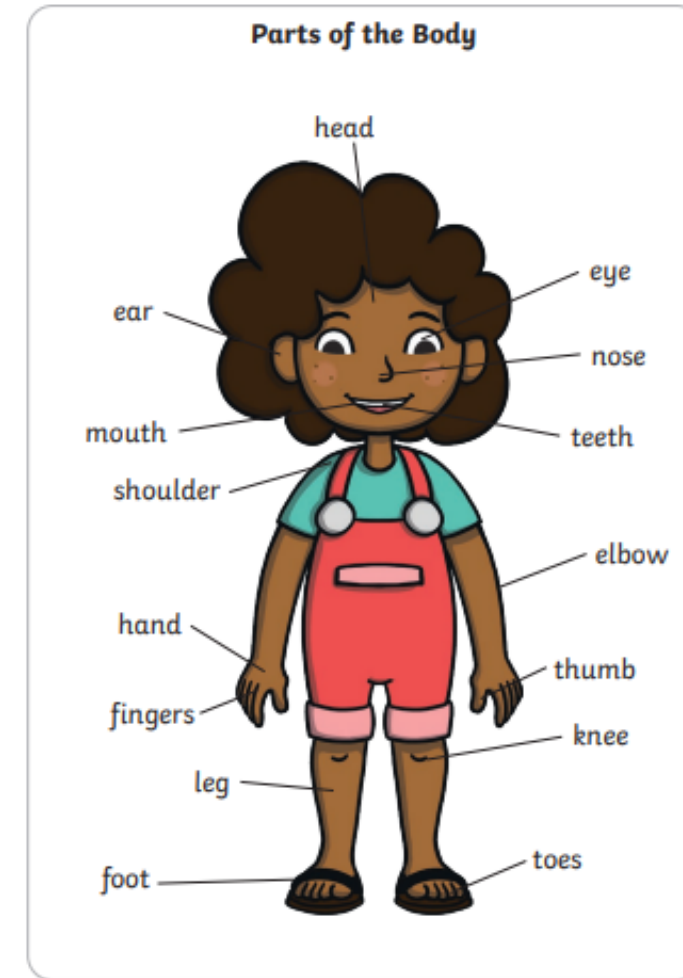
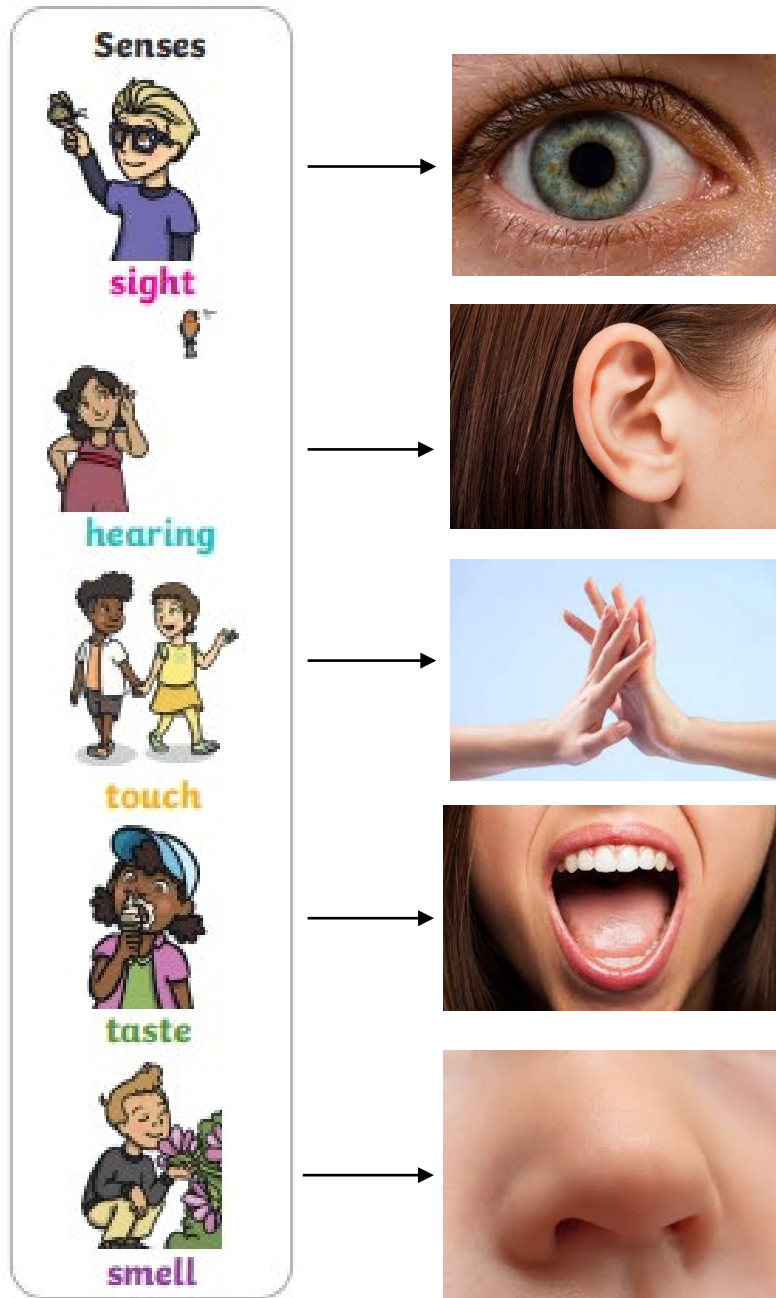
- We communicate with our mouths and facial expressions
- We talk about what we can see, hear and feel
- How do people communicate who don’t have a voice?

Links with CST:

- Common good – thinking of everyone
- Human dignity – everyone is special

Links with CKA Values Crown:

- Love, respect, compassion



## Sky objectives:

1. Ask questions about the wider world.
2. Perform a simple test and describe what happens.
3. Describe what has happened and how it came to be.