# **Year 3 PSHE Knowledge Organiser**

### **Golden Thread: Communication**

# **Objectives and Sticky Knowledge**

#### **Previous Knowledge Recap:**

I am able to recognise the skills that I might need in my future working life.

I recognise why it is important to keep our communities and countryside clean.



### **Land Objectives and Sticky Knowledge:**

I know that we have shared responsibilities for caring for other people and living things and can describe ways of living this out.

- \*explain the meaning of reduce, reuse, recycle.
- \*recognise ways of looking after the planet.
- \*identify how to reduce the amount of water and electricity we use.
- \*understand how to reduce our carbon footprint.

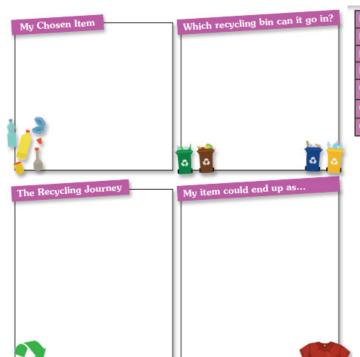
Links with 'Communication' Golden Thread:	Links with CST and CKA Values Crown:



### **Year 3 PSHE Looking After Our World**

# **Sky Objectives:**

- 1. Children are able to identify the four zones of regulation and identify the zone that they are in.
- 2. Children can recognise what makes a relationship positive.
- 3. Children take more responsibility as an active member of a community.



Reduce	To make the size or quantity of something smaller.
Re-use	To use more than once.
Recycle	To convert waste into reusable materials or to use again.
Environment	The surroundings in which a person, animal, or plant lives.
Carbon footprint	The amount of carbon dioxide we produce.
Carbon dioxide	A gas released into the environment when we carry out certain activities, such as driving or using electricity.
Global warming	A change in the planet which can cause it to become warmer than usual.
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