



Objectives and Sticky Knowledge

Previous Knowledge:

I can describe how to work towards a goal and can demonstrate determination and resilience in so doing.
I am able to identify the differences between being responsible and irresponsible



Land Objectives and Sticky Knowledge:

I can describe traffic safety practices that reduce risk associated with cycling.

1. I know that a junction is a point where two or more roads are joined and that most accidents (75%) happen there.
2. I recognise the impact and possible consequences of an accident or incident.
3. I can identify risky choices in relation to cycle safety.
4. I can create a set of cycle safety rules by identifying how I can stay safe on my bike.

Sea:

Links with 'Freedom' Golden Thread

Links to CST and CKA values:

Year 4 PHSE Knowledge Organiser

Key Vocabulary

feelings	Emotions such as love, anger, fear and joy.
emotions	Strong feelings
Emotional health	Emotional, psychological, and social well-being
Physical health	The well-being and overall physical condition of your body.

Key Facts

- Families are important for children growing up because they can give love, security and stability
- It is important to respond safely and appropriately to people who you do not know very well

By the end of these topics, I should:

- identify strategies we can use to keep ourselves and others safe
- recognise the impact and possible consequences of an accident or incident
- identify what is a risky choice
- create a set of rules for and identify ways of keeping safe



Sky Objectives:

1. Children are able to identify behaviours associated with each zone and begin to regulate.
2. Children know how to build and maintain positive relationships.
3. Children are positive members of their communities and seek help if they see irresponsible behaviour.

