### **Year 1 Music Advent Term**

# **Golden Thread: Freedom**

## **Objectives and Sticky Knowledge**

### **Previous Knowledge Recap:**

- \*Sing a range of well-known nursery rhymes and songs.
- \*Perform songs, rhymes, poems and stories with others, and- when appropriate try to move in time with music.



Clap and repeat short rhythmic and melodic patterns.	Make a sequence of sounds and respond to different mood in music.
To listen carefully to a clapping pattern  To listen carefully and clap back a repeated rhythm  To clap back a repeated pattern correctly	Use voice and instruments to make a series of different sounds  To create and conduct a sequence of sounds for a desired effect  To choose correct instruments and sounds to create happy sounding music
	To choose correct instruments and sounds to create sad sounding music  To respond to a piece of music and describe how it made you feel

### Links with 'Freedom' Golden Thread:

Express yourselves in music Freedom to create music that you want/like Comment on different types of music What is your favourite type of music?

#### Links with CST:

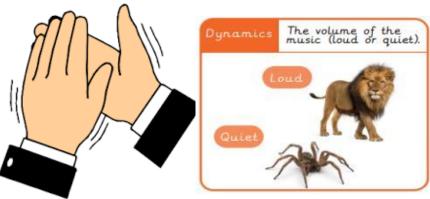
- Participation taking part
- Human dignity everyone is special
- Subsidiarity everyone should have a say

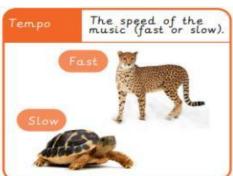
### **Links with CKA Values Crown:**

- Respect, love, compassion, service

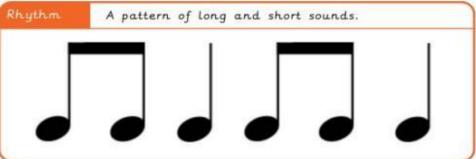


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## Sky objectives:

- 1. Sing songs from memory.
- 2. Describe a tempo as fast / slow and dynamics as loud / quiet.
- 3. Begin to recognise how graphic notation can represent created sounds and invent own symbols..