



Objectives and Sticky Knowledge

Previous Knowledge Recap:

- *Sing a range of well-known nursery rhymes and songs.
- *Perform songs, rhymes, poems and stories with others, and- when appropriate try to move in time with music.

Land Objectives and Sticky Knowledge:

Make different sounds with voice and instruments	Follow instructions about when to play/sing	Use instruments to perform and choose sounds to represent different things.	Say whether they like or dislike a piece of music.
<ul style="list-style-type: none"> -To play instruments differently -To know which instrument to choose/play for a desired sound -Know how to change your voice to make a different sound 	<ul style="list-style-type: none"> -To listen carefully to specific instructions -To follow and instruction carefully 	<ul style="list-style-type: none"> To choose the correct instrument for the desired sound To listen carefully to an instrument and be able to relate to a real-life thing e.g. a drum for thunder 	<ul style="list-style-type: none"> To be able to speak in a full sentence to express opinion To give reasons as to why they like/dislike something

Links with 'Communication' Golden Thread:

- Singing as a way of communicating with one another – may express how you're feeling through song
- Commenting on different types of music

Links with CST:

- Subsidiarity – everyone should have a say
- Human dignity – everyone is special

Links with CKA Values Crown:

- Respect, gratitude

drums



piano



tambourine



cymbals



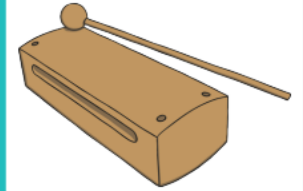
triangle



maracas



wood block



Singing?



Rapping?



Playing?



Dancing?



Finding the pulse?



Key Vocabulary:

music
instruments

loud
soft

quiet
slow

soft
quick

Sky objectives:

1. Sing songs from memory.
2. Describe a tempo as fast / slow and dynamics as loud / quiet.
3. Begin to recognise how graphic notation can represent created sounds and invent own symbols..