



Objectives and Sticky Knowledge



Previous Knowledge Recap:

- *Use of ICT equipment in the continuous provision in the EYFS environment
- *Use of technology in the home and the world around them

Land Objectives and Sticky Knowledge:

Using technology	Developing mouse and keyboard skills
<p>To name different types of technology</p> <p>To talk about the technology used within the classroom</p> <p>I can explain technology as something that helps us</p>	<p>To be able to name the main parts of a computer</p> <p>To be able to switch on and log onto a computer</p> <p>To be able to use the mouse to drag</p> <p>To be able to type my name on a computer</p> <p>To be able to use the different buttons on keyboard e.g. to delete/use the arrows</p>

Links with 'Communication' Golden Thread:

Communicating with other people/family in a different country?
 How can we use technology to communicate with other people?
 Does technology stop some forms of communication?










Links with CST:

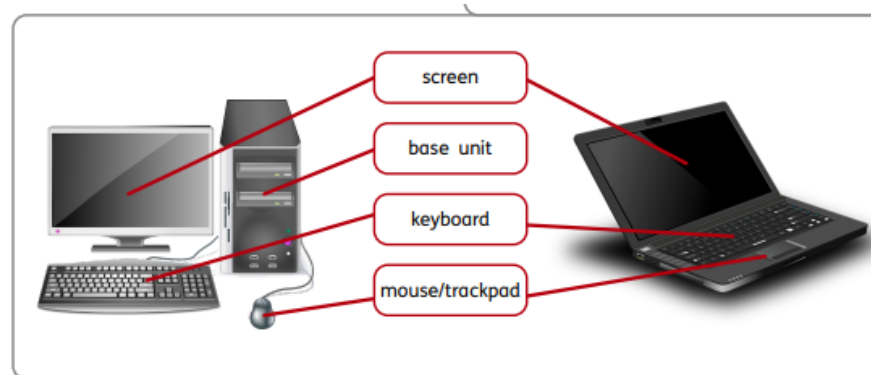
- Common good – thinking of everyone

Links with CKA Values Crown:

- Respect, compassion

Vocabulary

technology	using what we know from science to do something practical	
computer	a programmable machine that processes what we put in (input) and produces a result (an output)	
screen	a surface on a device where you are shown pictures or words	
mouse	a small device that you can move in order to move a cursor on a screen	
trackpad	a special area on a laptop that you touch to move a cursor on a screen	
cursor	a movable symbol on a screen that can be used to select or change things	
keyboard	a set of keys that can be pressed	
open	opening a document, program or app makes it ready to be used	
save	to keep information on a computer	



Key Concepts

Technology Examples



We need rules when using computers:



to be safe



to stay happy



to learn



to be kind

Sky objectives:

1. Create and debug simple programs.

2. Navigate technology purposely to accomplish a given task.

3. Understand the importance of private information and take ownership of this principle.