# **Objectives and Sticky Knowledge**

### **Previous Knowledge Recap:**

\*Use of ICT equipment in the continuous provision in the EYFS environment

\*Use of technology in the home and the world around them



### **Land Objectives and Sticky Knowledge:**

Create a series of instructions and plan a journey for a programmable toy	Create picture using an online programme/tool	Exploring the keyboard to write text
To be able to predict the outcome of a command  To be able to give directions for a desired effect  To be able to compare directions  I can start instructions from the same point  I can choose the order of commands in a sequence	To be able to make marks on a screen and explain which tools I used  To use the paint tools to create a picture  To be able to make appropriate colour/shape/line choices  To be able to change the brush size and colour	To be able to open word processor  To be able to recognise/find/identify the keys on the keyboard  To be able to enter and delete text  To be able to edit text to change it to a desired effect

Links with 'Sustainability 8	& Stewardship'	Golden Th	ıread:
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Electricity

What can computers do to help our world?

#### **Links with CST:**

- Common good – thinking of everyone

#### **Links with CKA Values Crown:**

- Service, compassion, forgiveness



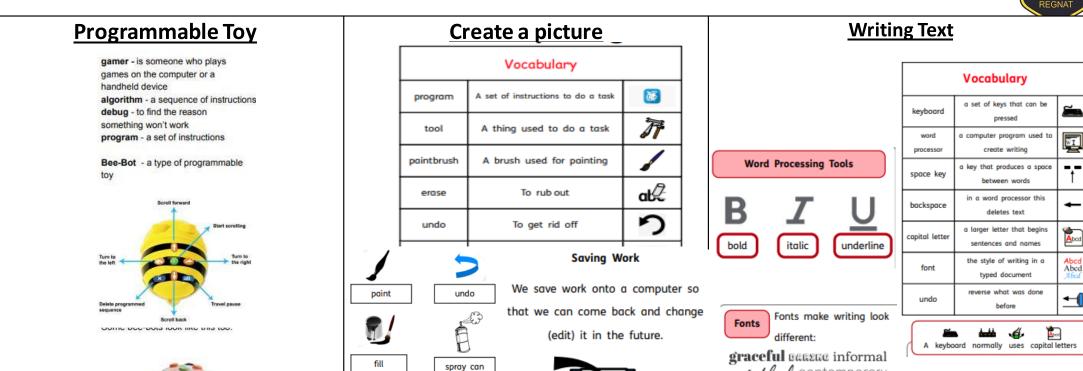
## **Year 1 ICT** Algorithms and Creating media Lent Term

### Golden Thread: Sustainability and Stewardship

handcrafted friendly **PLAYFUL** personal

trustworthy neutral STRONG





#### Sky objectives:

1. Create and debug simple programs.

erase

pencil

- 2. Navigate technology purposely to accomplish a given task.
- 3. Understand the importance of private information and take ownership of this principle.