



Year 1 History – Toys from the Past

Golden Thread: Sustainability and Stewardship

Objectives and Sticky Knowledge

Previous Knowledge Recap:

- *Knows some similarities and differences between things in the past and now, drawing on their experiences and what has been read in books
- *Understand the past through settings, characters and events encountered in books read in class and story telling.

Land Objectives and Sticky Knowledge:

| Know that the toys their grandparents played with were different to their own | Organise a number of artefacts by age. Know what a number of older objects were used for. | Know the main differences between their school days and that of their grandparents |
|---|--|---|
| <ul style="list-style-type: none">-To describe some of the differences between their toys and that of their Grandparents.-To describe the differences in what toys were made from and what are made from now | <ul style="list-style-type: none">-To understand the difference between old and new.-To describe how toys have changed and some of the observable features that have changed-To correctly order 5 objects by age | <ul style="list-style-type: none">- To describe some of the key things that have changed from when their Grandparents went to school: chalkboards, ink pens, sitting in rows, punishments, uniform, playground toys |

Links with ‘Sustainability & Stewardship’ Golden Thread:

- How can we recycle the toys we don’t want anymore?
- Do we know make our toys out of materials that are better for our planet?

Links with CST:

- Common good – thinking of everyone
- Solidarity – showing we care
- Option for the poor – putting people in need first

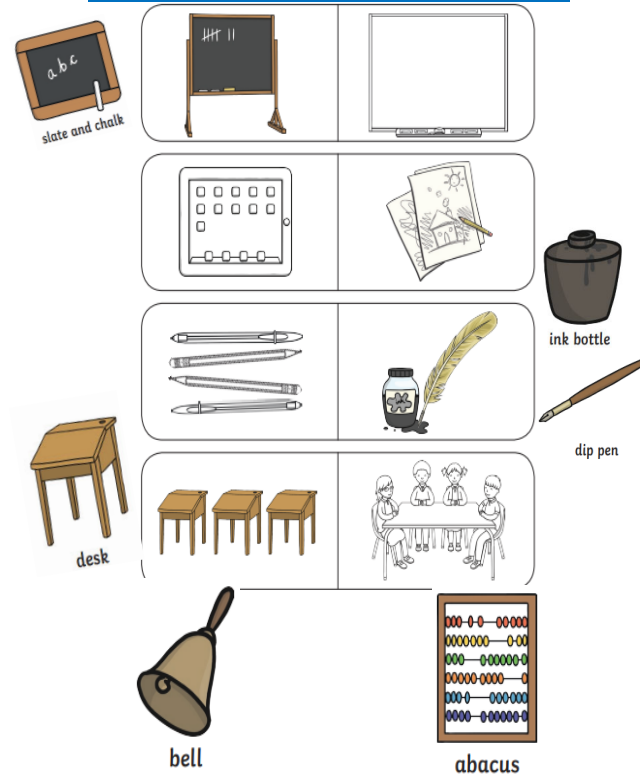
Links with CKA Values Crown:

- Respect, love, gratitude

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School life past and present:



Key Vocabulary:

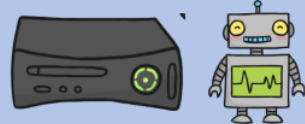
old
new
worn
faded
colourful
wooden
plastic
In the past
Present

Scientific Vocabulary



Old toys were often made of wood.

Modern (new) toys are often made of plastic.



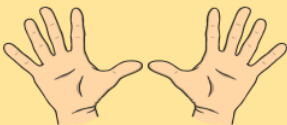
Old toys were mechanical or moved by hand.

Modern toys use batteries.



Old toys were usually made by hand.

Modern (new) toys are usually made by machines.



Sky objectives:

1. Observe or handle evidence to ask simple questions about the past.
2. Know and recount episodes from stories and significant events in history.
3. Sequence key events and artefacts on a simple timeline from 50 years ago to present.