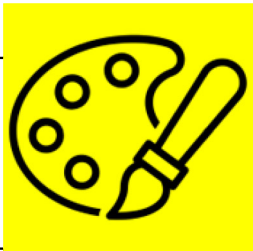




Objectives and Sticky Knowledge



Previous Knowledge Recap:

- *Uses a range of tools, including scissors, paint brushes and cutlery.
- *Begins to show accuracy and care when drawing.
- *Safely explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- *Share their creations, explaining the processes they have used.

Land Objectives and Sticky Knowledge:

Know how to show how people feel in paintings and drawings.	Know how to use pencils to create lines of different thickness in drawings.
To understand facial expressions and what they mean	To hold a pencil correctly
To know what sad/happy face looks like	Know that pencils have different grades and what each grade means
To understand how we feel and look when we feel happy/sad	Know that we can use the pencil in different ways to create different lines e.g. on the top or on the side

Links with ‘Sustainability and Stewardship’ Golden Thread:

- Talk about their art work and comment on the work of others
- How can we preserve art work?
- What art mediums could we use that are better for the environment?

Links with CST:

- Participation – taking part
- Subsidiarity – everyone should have a say

Links with CKA Values Crown:

- Respect, gratitude, hope



Different moods –
how do you feel?



Lines of different
thicknesses

Key Vocabulary:

draw

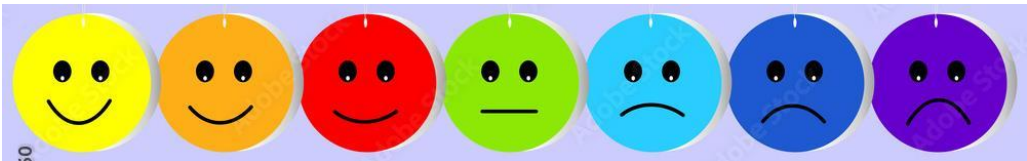
feelings

grades

shades

lines

thickness



Which is a happy colour?
Which is a sad colour?

Sky objectives:

1. To create observational drawings from real-life objects and experiment with pencils, chalks, inks, crayons pastels and charcoal.
2. To understand what primary and secondary colours are and how they're mixed.
3. To use salt dough to make a desired shape and add a finish e.g. decorate or paint.