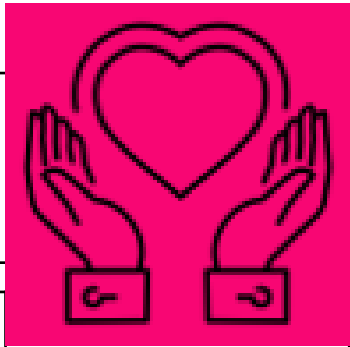




Objectives and Sticky Knowledge

Previous Knowledge Recap:

I know how to keep myself safe in a range of situations, including when on my bike and when out in the community.
I know that rules are decided upon for the safety of others and it is important that they are adhered to.



Land Objectives/ Sticky Knowledge

To identify a range of danger signs	To develop and name strategies that can help keep ourselves and others safe	To recognise the impact and possible consequences of an accident or incident
-Know that danger signs are often brightly coloured in red or yellow to stand out and warn.	Know the importance of adult supervision if swimming. -Know not to ignore warning signs and only to swim in designated places. -Know emergency numbers to call and the importance of speaking out if something feels unsafe, including calling trusted adults.	-Know that if warning signs are ignored, the consequences can be serious injury or death. -Recognise the difference between having an awkward conversation with a friend or a potentially life-threatening experience.

Sea:

Links with 'Communication':

Links with CST and CKA Values Crown:

Year 6 PSHE Advent 1 Knowledge Organiser

Key Vocabulary

Danger	<i>Likely to cause harm or injury. Something that is not safe.</i>
Consequences	<i>A result or effect, often one that is unpleasant.</i>
Water safety	<i>The procedures, precautions and policies associated with safety in, on, and around bodies of water</i>
Water pollution	<i>When harmful substances contaminate a stream, river, lake, ocean.</i>
Hidden currents	<i>A constant flow of water in the ocean.</i>
Warning flags	<i>A flag used to identify or draw attention to a problem or issue to be dealt with.</i>



Key Facts

- It is important to recognise who to trust and who not to trust and to be able to judge when a friendship is making you feel unhappy or uncomfortable
- It is important to understand how to ask for advice or help for yourself or others, and to keep trying until you are heard
- There are many places to seek advice, e.g. family, school and/or other sources

Sky objectives:

1. Children take responsibility for their emotions and actions, can recognise and discuss the feelings behind these and reflect on how they want to respond in the future.
2. Children recognise healthy relationships and what to do when a relationship becomes unhealthy.
3. Children know that to act responsibly helps to ensure the safety of themselves, others and the wider world.

By the end of these topics, I should:

- identify a range of danger signs
- develop and name strategies that can help keep ourselves and others safe
- recognise the impact and possible consequences of an accident or incident