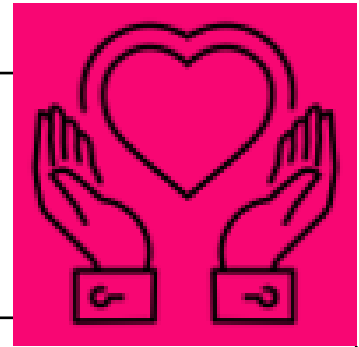




Objectives and Sticky Knowledge



Previous Knowledge Recap:

I know other people's families, either in school or in the wider world, sometimes look different from my family, but I should respect those differences and know that other children's families are also characterised by love and care for them

I know that in school and in wider society, you can expect to be treated with respect by others, and in turn, you should show due respect to others

I know healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded

Land Objectives/ Sticky Knowledge

To understand that there are a wide range of religions and beliefs in the UK	To explain each of the British values	To create a range of values for your educational setting	To explain how all religions can live in cohesion
<ul style="list-style-type: none"> Know that one of the reasons our country is great is because our communities are filled with people who have different faiths and beliefs Know the main religions (Christianity, Catholicism, Islam, Hinduism, Judaism, Sikhism, Buddhism, Humanism) 	<ul style="list-style-type: none"> Democracy Rule of law Individual liberty Mutual respect Tolerance of those with different faiths and beliefs 	<ul style="list-style-type: none"> To treat others how we would like to be treated Everyone should have equal rights and feel valued Know that everyone has the freedom to be part of any group, as long as they are not harming others 	<ul style="list-style-type: none"> Cohesion within a community means everyone fits together well and works as a whole Treat everyone with respect, valuing our similarities and our differences

Sea:

Links with 'Communication':

Links with CST and CKA Values Crown:



Year 6 PSHE Advent 2 Knowledge Organiser

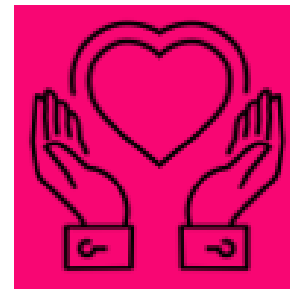
British Values

Key Vocabulary

Democracy	<i>We all have equal rights. Everyone has a voice and should be listened to.</i>
Rule of Law	<i>We should know what is right and wrong and behave within the boundaries of the law.</i>
Individual Liberty	<i>We are free to be ourselves.</i>
Mutual Respect	<i>We have a right to be respected for our choices. I know my actions affect others.</i>
Tolerance of those with different faiths and beliefs	<i>We should treat others as we want to be treated. All people are included, whatever their faith.</i>
Stereotype	<i>A set idea that people have about something or someone is like.</i>
British values	<i>A government initiative to teach students the values of democracy, the rule of law, individual liberty and mutual respect and tolerance.</i>
Cohesion	<i>Everyone fits together well and works as a whole.</i>
Equal rights	<i>The concept that every person is to be treated equally by the law.</i>

Sky objectives:

1. Children take responsibility for their emotions and actions, can recognise and discuss the feelings behind these and reflect on how they want to respond in the future.
2. Children recognise healthy relationships and what to do when a relationship becomes unhealthy.
3. Children know that to act responsibly helps to ensure the safety of themselves, others and the wider world.



Democracy



Rule of Law



Individual Liberty



Respect & Tolerance

By the end of these topics, I should:

- understand that there are a wide range of religions and beliefs in the UK
- explain each of the British values
- create a range of values for your educational setting
- explain how all religions can live in cohesion

Key Facts

- It is important to respect others, even when they are very different from you (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs
- Stereotypes can be unfair, negative or destructive



Ask me a question!

- Can you name any of the British values?
- Can you name one of your class/school values?
- How can we challenge stereotypes?

BRITISH VALUES

