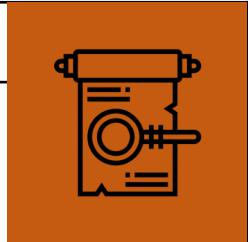




Objectives and Sticky Knowledge



Previous Knowledge Recap:

Links with Year 2 Place knowledge of the UK as can look at where Stone Henge and Skara Brae are located.
 Links to chronology where an event or events that happened long ago, even before their grandparents were born.

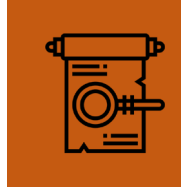
Land Objectives and Sticky Knowledge:

To know how Britain was during the Stone Age	To know how people in Britain lived during the Bronze Age	To know how people in Britain lived in the Iron Age.	Know the main differences between the stone, bronze and iron ages
<ul style="list-style-type: none"> *To know the time period of the Stone Age *To know that people were hunter gathers and lived mostly in caves. *To know what they used the animals for e.g. shelters, food, jewellery. *To know they used stone to make key objects such as weapons and tools *Skara Brae is a village that discovered in the Orkney Islands 	<ul style="list-style-type: none"> *To know that the people discovered bronze and found this better than stone in some aspects such as weaponry and tools *To know that people lived in roundhouses and what they consisted of- 1 room, thatched roof, covered with mud. *To know that people began to live in communities and began to farm for crops and animals. 	<ul style="list-style-type: none"> *To know that people discovered iron and began to use this instead of stone and bronze but now made more decorative pieces such as tiles etc to go in their homes. *To know what a druid is and their role is in an iron age tribe (priests of the Celts) 	<ul style="list-style-type: none"> *Look at key artefacts form each age and children are to categorise these and suggest why they have put them in each age. *Look at the timeline for Stone Age to Iron Age

Links with 'Communication' Golden Thread:

Links with CST and CKA Values Crown:

Year 3 Stone Age to Iron Age Knowledge Organiser



Subject Specific Vocabulary

archaeologists	People who discover our history by looking at artefacts that have been found.
artefact	An object made by human beings, usually with historical or cultural interest.
Neolithic	The later part of the Stone Age and following the Palaeolithic and Mesolithic Age.
B.C.	Before Christ. The date 250BC means 250 years before Christ was born.
chronology	The ordering of events, for example the Stone, Bronze and Iron Age.
tribal	Groups of people who live together.
hunter-gatherers	People who mainly live by hunting, fishing and gathering wild fruit
shelter	A house where Stone Age people would have lived.
civilization	When people live in a large society with a shared culture and rules.
settlement	A place where there were several Stone Age shelters, like a small village.
prey	An animal that is hunted for its food.

Stonehenge

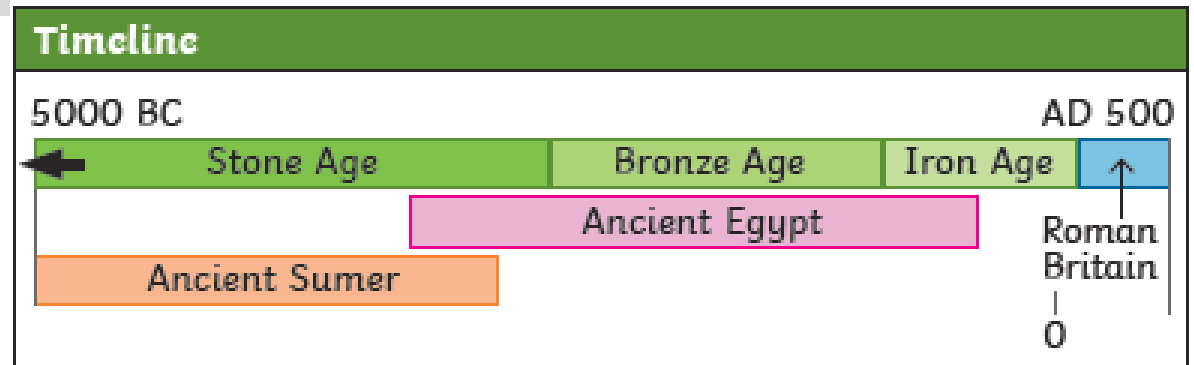
A famous Stone Age monument in Wiltshire.



Skara Brae

The archaeological site found on the Orkney Islands in Scotland.

It is a Stone Age village that has been well preserved.



Sky Objectives:

1. Identify and sort objects from the Stone Age, Bronze Age, Iron Age and Ancient Greece
2. Know and understand the key events in the life of Aristotle
3. Begin to appreciate different ages in history in order from the Stone Age, Bronze Age, Iron Age and Ancient Greece