## Year 2 Science – Materials

## **Golden Thread: Communication**

#### **Objectives and Sticky Knowledge**



Be able to name everyday materials

-Understand the difference between an object and a material

-Be able to understand and talk about similarities and differences between different materials

-To understand the meaning of different properties e.g. the difference between hard/soft smooth/rough

#### Land Objectives and Sticky Knowledge:

Know how materials can be changed by squashing, bending, twisting and stretching	Know why a material might or might not be used for a specific job
Understand how the properties determine how the materials can be manipulated.	<ul> <li>I can identify different materials including manmade and natural – metal, wood, plastic, glass, paper and fabric</li> <li>Identify the properties and characteristics of above materials</li> <li>Identify the job that an object needs to do</li> <li>Understand why it is made from a certain material - linked to properties</li> </ul>

Links with 'Communication' Golden Thread: GRETA THUNBERG – letters and posters promoting sustainability	Links with CST and CKA Values Crown: Sustainability; what types of materials are recyclable and moving towards a more sustainable school using Greta as an inspiration.	u ba
	Stewardship - We need to care for the earth.	
	Common good - What is best for everyone?	
	Subsidiarity -People should have a say! Participation - We all want to work and	
	contribute to our communities.	



### Year 2 Science – Materials

# **Golden Thread: Sustainability**

hands together.

## **Key Vocabulary**

**materials** – are what objects are made from.

**suitability** – means having the properties which are right

for a specific purpose

**properties** – this is what a material is like and how it

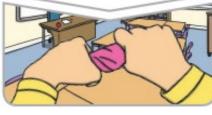
#### behaves (soft, stretchy, waterproof) **Sky Objectives:**

Recognise questions can be answered in different ways. Explain why something happens in a simple investigation. Begin to pass comment on what has happened in a simple investigation.



Bend an object by grabbing both REGNAT Squash an object by pushing both ends of the object and bringing the ends inwards together. Twist an object by turning your Stretch an object by pulling your

CHRISTUS



hands in opposite directions.



hands slowly and gently apart.

