



Objectives and Sticky Knowledge



Previous Knowledge Recap:

- Know how to sort living and non-living things

Land Objectives and Sticky Knowledge:

Classify things by living, dead or never lived.	Know how a specific habitat provides for the basic needs of things living there (plants and animals). Match living things to their habitat.	Name some different sources of food for animals.	Know about and explain a simple food chain.
<ul style="list-style-type: none"> • I know that things that are living have all of their life processes. • I know that life processes are the things that all living things do: breathe, sense, smell, grow, make babies, get rid of waste and get their energy from food. • I know that things that are dead were once living. • I know that things that have never lived have never had their life processes. 	<ul style="list-style-type: none"> • I know that a habitat is a place that provides a living thing with everything it needs to survive • I am able to identify the basic needs of different living things • I can match a living thing to a habitat based on its basic needs 	<ul style="list-style-type: none"> • I know that some animals eat plants and some animals eat other animals that are smaller than themselves. 	<ul style="list-style-type: none"> • I can say a food chain such as: lettuce is eaten by a caterpillar, is eaten by a fox is eaten by a wolf.

Links with Golden Thread:

Stewardship – looking after living things in our school grounds
 Making feeding stations and shelter opportunities for wild animals in our school grounds

Links with CST and CKA Values Crown:

Stewardship – caring for God’s gifts
 Thinking of everyone – the common good



Year 2 Science – Habitats

Key vocabulary

- **mammal** – an animal with fur/hair



- **bird** – an animal with feathers, wings and a beak



- **deciduous tree** – a tree that loses its leaves during autumn



- **evergreen tree** – a tree that keeps its leaves all year round



- **habitat** – a place where an animal or plant lives

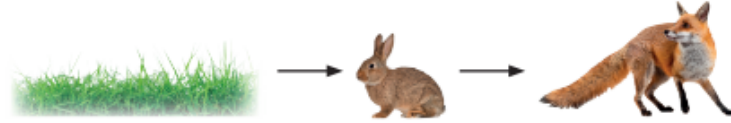


Factual knowledge

- A habitat is where a plant or animal lives.
- A habitat provides everything a plant or animal needs to survive.
- All animals and plants have a habitat.
- There are different habitats in my local area.

Golden Thread: Sustainability and Stewardship

- **food chain** – the order in which energy is passed from one plant or animal to another when they are eaten



- **carnivore** – an animal that eats other animals



- **herbivore** – an animal that eats plants



- **omnivore** – an animal that eats other animals and plants



- **diet** – the food eaten by an animal

- A habitat is where a plant or animal lives.
- A microhabitat is a very small habitat.
- Insects, snails, worms and spiders all live and survive in microhabitats.

- **living** – something that is alive



- **dead** – something that was once living but is now not alive



- **never alive** – something that has never been living



- **plant** – a living thing that sometimes grows in soil



- **animal** – a living creature



- A food chain shows how different living things rely on each other.
- A food chain normally starts with plants.
- Some animals eat other living things for energy.

Sky Objective: .Recognise questions can be answered in different ways.

