Objectives and Sticky Knowledge

Previous Knowledge Recap:

I can identify different materials including manmade and natural.

Land Objectives and Sticky Knowledge:

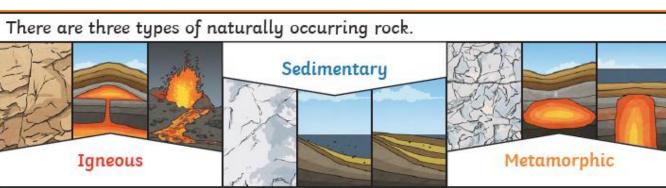
To know different types of rocks	To know properties of rocks	5	To know the process of fossilisation
 *To know that there are Sedimentary, metamorphic and igneous rock. *Look at where you will locate each one. Sedimentary – sea bed. Igneous Rock- form when hot, molten rock crystallizes and solidifies. Metamorphic Rock – started as another rock but then chemically changed. 	*Compare and group rocks based on their appearance and physical properties, giving reasons *To know whether rocks are permeable/not permeable, hard/soft, durable, density.		 *To know the step by step process of how a fossil is formed. The animal dies, it rots/decomposes and the over years it is compressed into sedimentary rock. *To identify fossils such as from dinosaur, fish etc. *To know what a palaeontologist is *To know that Mary Anning was the first woman palaeontologist.
Links with 'Communication' Golden Thread:		Links with CST and	CKA Values Crown:



Year 3 Science – Rocks and Soils Knowledge Organiser

Sky Objectives:

- 1. Ask relevant questions relating to a range of scientific enquiries.
- 2. Conduct a fair test and explain what happens.
- 3. Begin to notice patterns and trends in results and explain the potential causes.





	Human-Made			
Igneous	Sedimentary	Metamorphic	Rocks Brick	
Obsidian	Chalk	Marble		
(A)	AT O G			
Granite	Sandstone	Quartzite	Concrete	
44	TRAIL.	A.D.B.		
Basalt	Limestone	Slate	Coade Stone	
1.7.4	and Span	1		

it. Only hard parts of	Over thousands of years, sediment might enter the mould to make a cast fossil. Bones may change to mineral but will stay the same shape.	place over a long period.	As erosion and weathering take place, eventually the fossil becomes exposed.
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