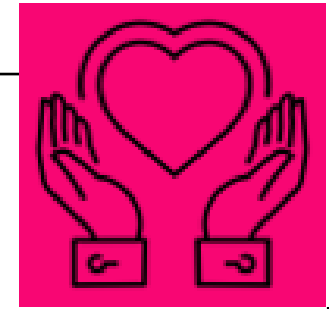


**Objectives and Sticky Knowledge****Previous Knowledge Recap:**

I know the values of our school and how I can give examples of how these are lived out in my life.

I can identify how I am feeling and how another person might be feeling.

I can use the Zones of Regulation to identify feelings.

Land Objectives/ Sticky Knowledge

I can behave in a considerate and responsible manner towards others.

I can list ways in which I can behave responsibly in a range of situations.

I can recognise inconsiderate behaviour.

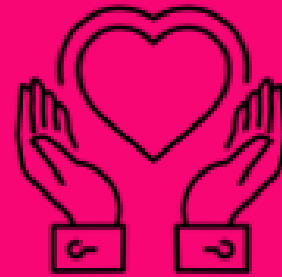
I know how to respond when I see others acting inconsiderately.

Sea:

Links with 'Communication' Golden Thread

Links with CST and CKA Values Crown:

Year 5 PSHE Advent 2 Knowledge Organiser



Key Vocabulary

Considerate	<i>Careful not to inconvenience or harm others.</i>
Inconsiderate	<i>Thoughtlessly causing hurt or inconvenience to others.</i>

Ask me a question!

- How can we help others?
- If someone is being unkind to you or someone you know, what could you do?

Key Facts

- **Bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing**
- **Isolation and loneliness can affect children and that it is very important for children to discuss their feelings with an adult and seek support**
- **It is important to recognise that each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact**

By the end of these topics, I should:

- recognise why we should take action when someone is being unkind
- describe caring and considerate behaviour, including the importance of looking out for others
- demonstrate why it is important to behave in an appropriate and responsible way
- identify how making some choices can impact others' lives in a negative way

Sky objectives:

1. Children are able to identify the zone they are in and to use the tools independently to return to the green zone.
2. Children respect and understand personal boundaries in different relationships.
3. Children know how to set an example of appropriate behaviour and to stand up to those who behave irresponsible.