



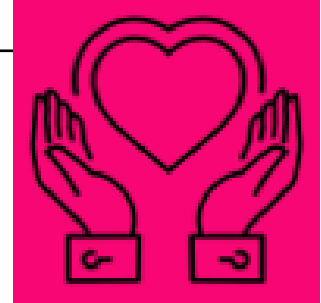
Objectives and Sticky Knowledge

Previous Knowledge Recap:

- Other people’s families, either in school or in the wider world, sometimes look different from your family, but you should respect those differences and know that other children’s families are also characterised by love and care
- In school and in wider society, you can expect to be treated with respect by others, and in turn, you should show due respect to others • It is important to have manners and be courteous
- Healthy friendships are positive and welcoming towards others

Land Objectives/ Sticky Knowledge

I can describe strategies to overcome barriers and promote diversity and inclusion.



- 1.I can identify some of the ways in which we are different and unique - different strengths and goals.
- 2.I can identify personal differences and differences in backgrounds.
- 3.I can describe barriers which may prevent different types of people from getting on.
- 4.I can give ways of overcoming these barriers.
- 5.I know that discrimination means to treat an individual or group unfairly.
- 6.I can say how this behaviour may be anti-social, aggressive or even harmful.
- 7.I can explain some of the elements which help us to have a diverse community.
- 8.I can say how we celebrate diversity in school.
- 9.I can share my own ideas about how we can promote diversity in school.

Sea:

Links with Golden Thread:

Links with CST and CKA Values Crown:

Year 5 PSHE Pentecost 2 Knowledge Organiser



Key Vocabulary

Inclusion	<i>Including or being included within a group or structure.</i>
Acceptance	<i>Agreeing that a person is equal to you or your group, despite their differences.</i>
Discrimination	<i>Treating a person or group unfairly because of their race, sex, sexuality etc.</i>
Unique	<i>Being the only one of its kind; unlike anything else.</i>
Anti-social	<i>Actions that harm or lack consideration for the well-being of others.</i>
Hate crime	<i>Crimes that are targeted at a person because of hostility or prejudice towards that person's disability, race or ethnicity, religion or belief, sexual orientation or transgender identity.</i>

Sky objectives:

1. Children are able to identify the zone they are in and to use the tools independently to return to the green zone.
2. Children respect and understand personal boundaries in different relationships.
3. Children know how to set an example of appropriate behaviour and to stand up to those who behave irresponsible.

Key Facts

- Marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong
- Other people's families, either in school or in the wider world, sometimes look different from your family, but you should respect those differences and know that other children's families are also characterised by love and care for them
- It is important to respect others, even when they are very different from you (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs