



Objectives and Sticky Knowledge

Previous Knowledge:

Year 1 cover Road Safety, recap on responsibility and impact of your actions on others.



Land Objectives and Sticky Knowledge:

<p>I understand what an emergency is and who can keep us safe in an emergency.</p>	<p>I know how to stay safe to prevent a fire and what to do if I there was a fire in my home.</p>
<ul style="list-style-type: none"> • I know what a ‘hoax call’ is and why it can be risky • I understand why our emergency services are an important part of our community 	<ul style="list-style-type: none"> • I am able to show my knowledge of fire safety to others • be able to practise simple ways of staying safe and finding help when needed • understand the importance of being responsible and how our actions/choice can affect others

Links with ‘Communication’ Golden Thread

Fire and rescue visit from our local fire station – communication with the emergency services
 The Great Fire of London – communication through the years

Links with CST and CTK values:





I will learn the following new words/phrases:

Burgled	<i>When a building is illegally entered and items are stolen.</i>
Collapsed	<i>A person or structure that suddenly falls down.</i>
Flammable	<i>Can easily catch fire.</i>
Distraction	<i>Something that prevents you from concentrating on something else.</i>
Emergency	<i>A crisis or dangerous situation that requires immediate action.</i>
Hoax	<i>When you trick someone into believing that something fake is real or genuine.</i>
Declaration	<i>An important spoken or written agreement.</i>

Ask me a question!

- Who can help keep us safe?
- What is an emergency?
- When might the Fire Service be needed?
- Why should you not distract a driver?

Key Facts

- In school and in wider society, you can expect to be treated with respect by others, and in turn, you should show due respect to others, including those in positions of authority
- It is important to recognise and talk about your emotions
- It is important to recognise and report feelings of being unsafe or feeling bad about any adult
- There may be occasions where you need to make a clear and efficient call to emergency services

Sky Objectives:

Children start to accurately name the different feelings they experience.

Children can explain the different types of relationship they have with other people.

Children can be helpful at appropriate times or seek help when needed.