



Objectives and Sticky Knowledge

Previous Knowledge:

I am beginning to understand the importance of road safety
 I am beginning to know how my online activity might affect others



Land Objectives and Sticky Knowledge:

<p>I can describe how to work towards a goal and can demonstrate determination and resilience in so doing.</p>	<p>I am able to identify the differences between being responsible and irresponsible</p>
<p>I can suggest ways of improving in an activity or sport. I am able to learn ways of setting goals and achieving them. I understand the importance of trying hard and not giving up.</p>	<p>I can describe ways of helping other people. I can recognise kind and thoughtful behaviours and actions. I know the dangers of talking to people I don't know well</p>

Links with ‘Sustainability and Stewardship’ Golden Thread

Links with CST and CTK values:

Solidarity - We are all one big family.
 Participation - We all want to work and contribute to our comm
 Preferential option for the poor - Some people need extra hel





Key Facts

- It is important to have manners and be courteous
- Self-respect can enhance your own happiness
- It is important to respond safely and appropriately to people who you do not know very well

By the end of these topics, I should:

- be able to name ways you can improve in an activity or sport
- understand the importance of trying hard and not giving up
- be able to see the benefits of practising an activity or sport
- be able to learn ways to set goals and work to reach them
- know how you can help other people
- be able to recognise kind and thoughtful behaviours and actions
- understand the risks of talking to people you don't know very well in the community
- be able to identify the differences between being responsible and being irresponsible

I will learn the following new words/ phrases:

Abilities	<i>The physical or mental power or skill needed to do something.</i>
Thoughtful	<i>Caring about or showing consideration for others.</i>
Qualities	<i>The features or characteristics of a person or thing.</i>
Manners	<i>Polite social behaviour or habits.</i>
Courteous	<i>Polite, respectful, or considerate in manner.</i>
Appropriately	<i>Suitable or right for a particular situation or occasion.</i>
Self-respect	<i>Respect for yourself that shows that you value yourself.</i>
Improve	<i>To get better.</i>



Sky Objectives:

Children start to accurately name the different feelings they experience.

Children can explain the different types of relationship they have with other people.

Children can be helpful at appropriate times or seek help when needed.

Ask me a question!

- What are your best qualities?
- Can you name something you'd like to get better at?
- Who helps you at home, at school, and in the community?
- How can we be kind and thoughtful?