



Objectives and Sticky Knowledge

Previous Knowledge:

I understand personal boundaries, knowing the difference between appropriate and inappropriate touch and knowing who to ask for help if I am worried



Land Objectives and Sticky Knowledge:

I understand personal boundaries, knowing the difference between appropriate and inappropriate touch and knowing who to ask for help if I am worried.

I know that it is not right to keep secrets if they relate to being safe.

I know that each person's body belongs to them.

I know it is important to seek help or advice if a relationship is making me feel unsafe or unhappy.

I know that in school and in society, you can expect to be treated with respect by others and in turn you should show due respect to others, including those in positions of authority.

I know how to report concerns or abuse.

Sea:

Links with 'Communication' Golden Thread

Links to CST and CTK Values:

Year 4 PHSE Knowledge Organiser

Key Vocabulary

Nervous	Being fearful, worried, or concerned about someone or an event.
Scared	Feeling fearful or frightened.
Inappropriate	Not right for or suited to the situation or purpose. Not appropriate.
Connection	The act of joining or being joined to something else

Nervous

Scared



Inappropriate

Anonymous question

Worried

Connection Marriage

Types of relationships

Cousins

Partners

Friends

Teacher and student

Parent and child

Step family members

Doctor and patient

Aunt/uncle and niece/nephew

Boyfriend/Girlfriend

Siblings Colleagues

Grandparent and

Neighbours

Coach and player

Employer and employee

grandchild

Pet and owner

Civil partners

Bank manager and client

Sky Objectives:

1. Children are able to identify behaviours associated with each zone and begin to regulate.
2. Children know how to build and maintain positive relationships.
3. Children are positive members of their communities and seek help if they see irresponsible behaviour.

