



Objectives and Sticky Knowledge

Previous Knowledge:

1. I know the difference between being responsible and irresponsible.



Land Objectives and Sticky Knowledge:

I can give reasons as to why being on time is important and can describe the impact of being late on others.

1. I can say why it is important to behave in a responsible manner.
2. I can describe how to behave in a responsible manner in a range of situations.
3. I can describe a range of situations where being on time is important.
4. I know why we have rules in the home.
5. I can describe ways that behaviour can be seen as sensible or responsible.

Sea:

Links with 'Communication' Golden Thread

Links with CST and CTK values:

Year 4 PHSE Knowledge Organiser



Key Vocabulary

Responsible	Having good judgement and the ability to act correctly and make decisions on your own.
Irresponsible	Not thinking enough or not worrying about the possible results of what you do.
Punctual	Arriving or doing something at the correct time, not late
Appointment	An arrangement to meet someone at a particular time and place.

Responsible **Punctual** **Consent** **Honest**
Circumstances **Irresponsible** **Appointment** **Considerate**
Inconsiderate **Possession** **Permission**
Trust **Borrowing** **Stealing**



Not important at all
Not so important
Very important

Sky Objectives:

1. Children are able to identify behaviours associated with each zone and begin to regulate.
2. Children know how to build and maintain positive relationships.
3. Children are positive members of their communities and seek help if they see irresponsible behaviour.