## **Objectives and Sticky Knowledge**

## Previous Knowledge Recap

Follow rules.

Know how to play as part of team.

## Land Objectives and Sticky Knowledge:

Show control in your movements	Plan and show a sequence of movements, showing contrast	Work on your own and with a partner to create a sequence in different ways, following a set of 'rules'
<ul> <li>Know different ways of moving.</li> <li>Know how to control movements through gymnastics.</li> <li>Know that muscles work in different ways to show control when moving.</li> <li>Know how to control movements using balance, agility and accuracy.</li> </ul>	<ul> <li>Know that by planning something, you will know the sequence better.</li> <li>Understand the importance of planning a sequence of movement to ensure safety.</li> <li>Understand how rules are incorporated into gymnastics knowledge.</li> <li>Know that the word contrast in relation to gymnastics means changes in a sequence.</li> <li>Understand what a sequence of movements are</li> <li>Understand that planning a sequence is important so that you are confident in what you are doing.</li> </ul>	<ul> <li>Know that sequences in gymnastics can be performed independently or with a partner.</li> <li>Understand that team work is important to ensure a good routine.</li> </ul>

Links with 'Sustainability' Golden Thread:	Links with CST and CKA Values Crown:	We can and we will Gratitude Justice





Year 2 PE – Gymnastics

## **Golden Thread: Sustainability and Stewardship**

CHRISTUS

