



Objectives and Sticky Knowledge



Previous Knowledge Recap:

Sounds can be high or low. This is called 'pitch'.
 Long or short sounds in a repetitive pattern creates rhythm.
 I can play A, B and C on the recorder.

Land Objectives and Sticky Knowledge:

Perform

Singing in unison. (Young Voices)

Play instrumental parts (recorders) with the song by ear and/or from notation using the easy or medium part.

1. I can identify different parts of singing.
2. I can identify how the parts are different.
3. Know that to sing in unison, you must keep time with others.
4. Know and play GAB on the recorder.

Compose

Compose a simple melody using simple rhythms choosing from the notes G, A + B or G, A, B, D + E (Pentatonic Scale).

1. Play the notes GAB.
2. Play the notes E and C.
3. Order the notes in a repeating pattern.

Listen

Repeat a phrase from the music after listening intently.

1. Identify the notes played.
2. Find the beat/rhythm.
3. Order the notes correctly.

Sea:

Links with 'Communication':

Links with CST and CKA Values Crown:

Year 5 Music Advent Knowledge Organiser

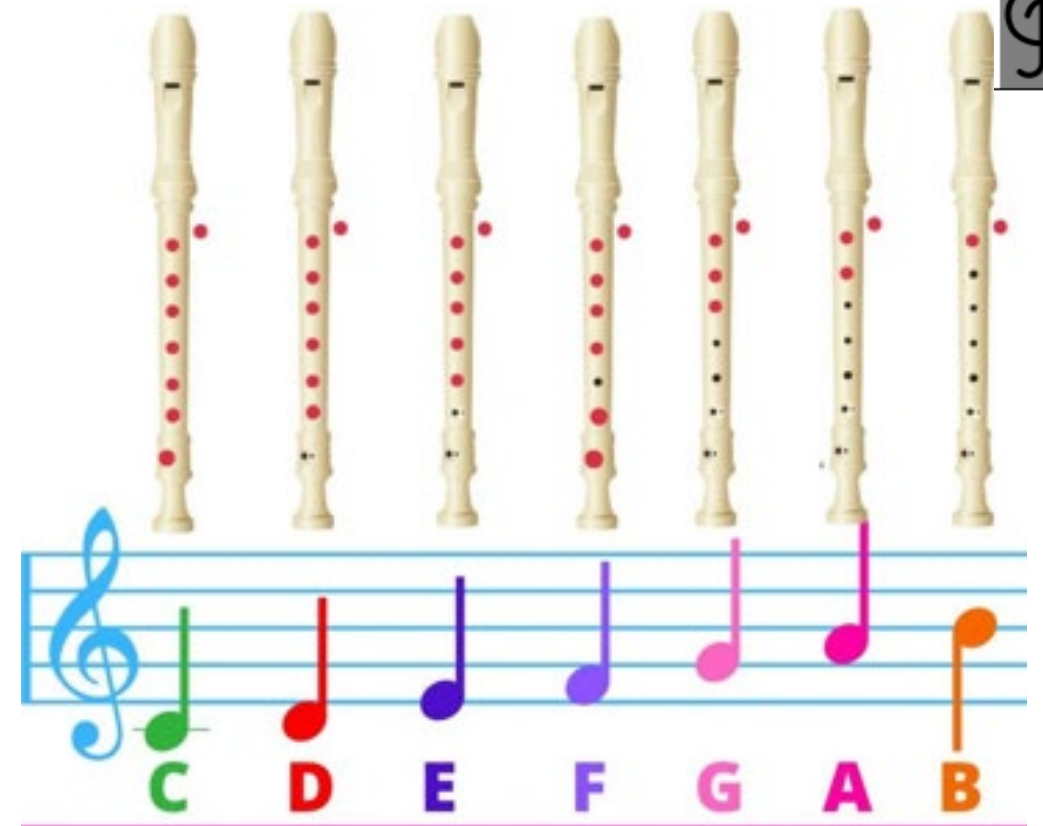
Key Vocabulary

pulse	the regular heartbeat of the music
rhythm	long and short sounds or patterns that happen over the pulse
pitch	high and low sounds
structure	every piece of music has a structure e.g. an introduction, verse and chorus ending
notation	the link between sound and symbol
tempo	the speed of the music
texture	layers of sound. Layers of sound working together make music very interesting to listen to.
dynamics	how loud or quiet the music is

Can you find the pulse as you are listening? Is the tempo fast, slow or inbetween? Dynamics? Texture?

Sky Objectives:

1. Sing expressively with attention to breathing and phrasing.
2. Recognise the sound and notes of the pentatonic and Blues scales, by ear and from notation.
3. Use a wider range of dynamics, including fortissimo, pianissimo, mezzo forte and mezzo piano.



Reflection

What did you like best about this Unit? Why? Was there anything you didn't enjoy about it? Why?

Did you have any strong feelings about it? Were you proud of yourself, happy or annoyed?