



Objectives and Sticky Knowledge



Previous Knowledge Recap:

Use instruments to perform and choose sounds to represent different things.
Say whether they like or dislike a piece of music.

Land Objectives and Sticky Knowledge:

| Make connections between notations and musical sounds. | Play simple rhythmic patterns on an instrument. |
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| Know 5 songs off by heart To know that unison is everyone singing at the same time Know that songs include other ways of using your voice for example rapping To know why we need to warm up our voices | We add high and low sounds – pitch, when we sing or play instruments. Know songs have a musical style Know that music has a steady pulse like a heart beat Know some songs have a chorus or a response part Rhythms are different from a steady pulse |

Links with 'Sustainability' Golden Thread:

Links with CST and CKA Values Crown:





Instruments/voices you can hear: keyboard, drums, bass, electric guitar, singers.



Words we need to know:
keyboard
drums
bass
electric guitar
saxophone
trumpet
pulse
rhythm
pitch
improvise
compose
perform
audience
question and answer
melody
dynamics
tempo
reggae
rock



2 – Musical Activities

Find the pulse!

- You decide what you will be.

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite food
- Make up your own rhythms

Singing in all the different styles!

Find the pulse!

- Be an animal of your choice

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite animal
- Make up your own rhythms

Pitch is high and low sounds. We add pitch to the pulse and rhythm when we sing and play an instrument.

Playing instruments using up to three notes – F or D and C. *Which part did you play?*

Improvise using the notes F + G:

- Challenge 1** Clap and Improvise
- Challenge 2** Sing, Play and Improvise
- Challenge 3** Improvise

Which challenge did you get to?

Compose a simple melody using simple rhythms, choosing from the notes F + G or F, G + A.

Singing and dancing and having fun!

Playing instruments using up to two notes – C or C + D. *Which part did you play?*

Improvise using the notes C + D:

- Challenge 1** Clap and Improvise
- Challenge 2** Sing, Play and Improvise
- Challenge 3** Improvise

Which challenge did you get to?

Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.

Sky Objectives:

Sing to communicate the meaning of words.

Mark the beat of a listening piece by tapping or clapping and recognising changes in tempo.

Use graphic symbols, dot notation and stick notation to keep a record of composed pieces.