

Objectives and Sticky Knowledge

Previous Knowledge:

1. Listening to music to recognise differences
2. To compose a piece of music
3. To begin to play a recorder.



Land Objectives and Sticky Knowledge:

<p>Listen with attention to detail and recall sounds with increasing aural memory.</p>	<ul style="list-style-type: none"> • Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians 	<p>To understand pitch and rhythm</p>
<p>To listen to songs and then sing from memory</p>	<p>To know there are different genres of music. To listen to and evaluate a range of genres of music.</p>	<p>To understand that rhythm is a combination of long and short sounds that convey movement.</p> <p>To know that pitch is how high or low a sound is.</p>

Sea:

Links with 'Stewardship and sustainability' Golden Thread

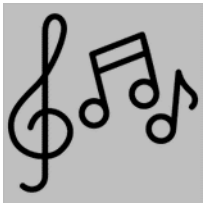
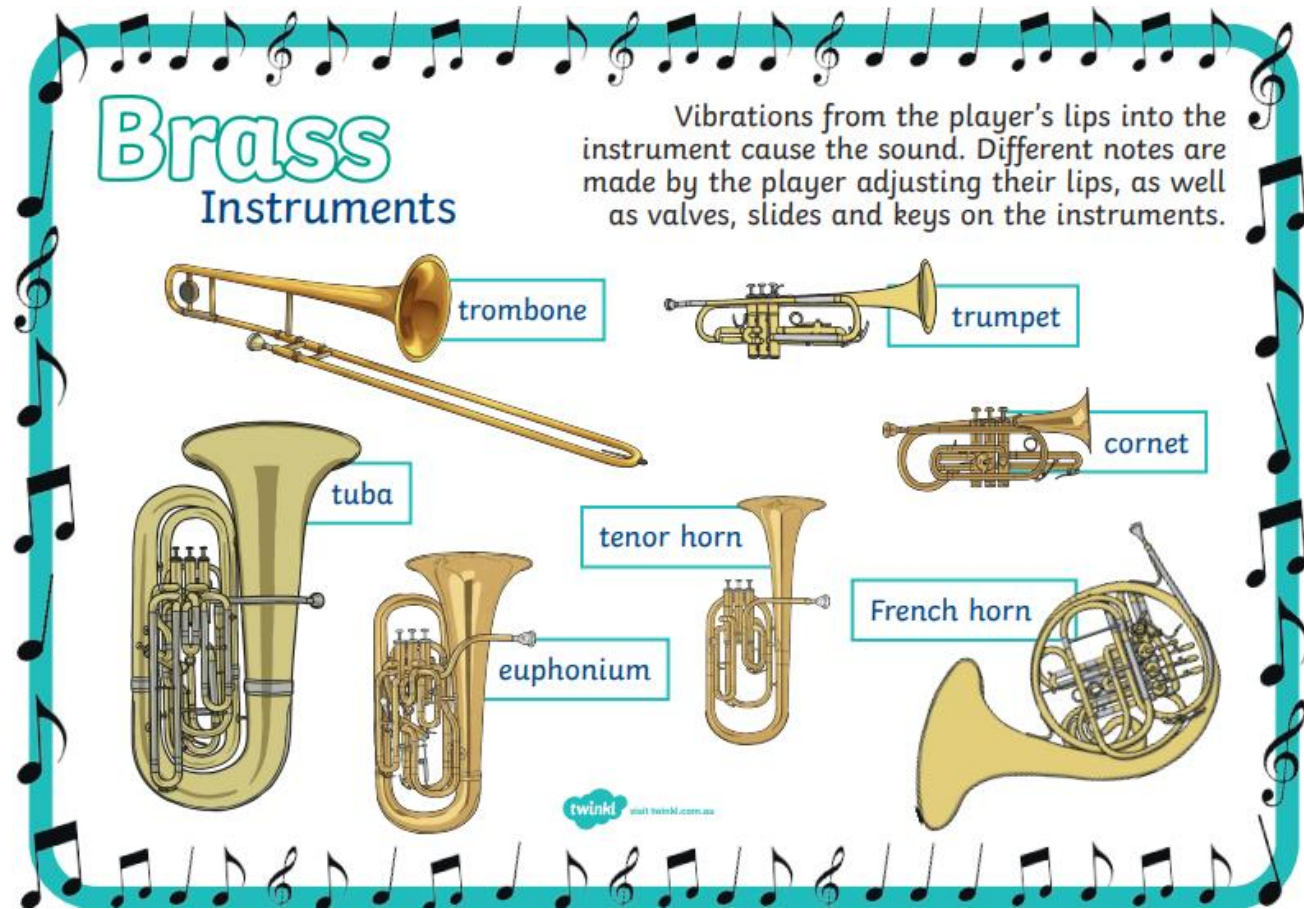
Links to CST and CTK Values:

Link to Participation, CST value.

Year 4 Music Knowledge Organiser

Key Vocabulary

Vocals	The parts of the music that are sung.
Verse	A section of a song that often has the same melody but different words. Some songs can have several verses.
Beat	The steady pulse that keeps going through a piece of music and keeps you playing at a steady tempo. If the tempo changes during a piece of music, the pulse can speed up or slow down.
Unison	Playing or singing the same notes together at the same time.



Sky Objectives:

1. Sing 'on pitch' and 'in time'.
2. Recall memorable phrases heard in the music and recognise major and minor tonality.
3. Start to use simple structures within compositions e.g. introduction, verse, chorus or AB form.