



**Objectives and Sticky Knowledge**

**Previous Knowledge Recap:**

- To listen carefully to a clapping pattern
- To listen carefully and clap back a repeated rhythm
- To clap back a repeated pattern correctly
- Use voice and instruments to make a series of different sounds
- To create and conduct a sequence of sounds for a desired effect
- To choose correct instruments and sounds to create happy sounding music
- To choose correct instruments and sounds to create sad sounding music
- To respond to a piece of music and describe how it made you feel



**Land Objectives and Sticky Knowledge:**

<p><b>Find the pulse whilst listening to a song and understand that it is the heartbeat of the music</b></p>	<p><b>Recognise and name two or more instruments they hear</b></p>	<p><b>Understand that songs have a music style</b></p>
<p>Find the pulse March in time with the pulse Copy and clap back rhythms Clap the rhythm of their name Clap the rhythm of their favourite colour Know that rhythm is different to pulse</p>	<p>Recognise that songs have a chorus Play accurately and in time Use the note C</p>	<p>Compose a simple melody Recognise and list different music styles</p>

**Links with ‘Communication’ Golden Thread:**

Communication through music – experimenting with tempo to express feelings and emotions.

**Links with CST and CKA Values Crown:**



# Year 2 Music – Ho, ho, ho

# Golden Thread: Communication



## 1 – Listening: Ho Ho Ho (A fun song about Christmas)

Find the pulse as you are listening to the music: Move to the music and feel the groove.

Instruments/voices you can hear: Singers, keyboard, bass, guitar, percussion, trumpets and saxophones.



## 2 – Musical Activities

### Find the pulse!

- You can march and find the pulse
- You can be rapper and find the pulse

### Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythm

**Pitch** is high and low sounds. We add pitch to the pulse and rhythm when we sing and play an instrument.

**Playing instruments** using up to three notes – G or G, A and B. *Which part did you play?*

**Singing:** Rap and sing Ho Ho Ho. Have fun!

**Improvise** using words

## 3 – Perform & Share

A class performance. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

## Words we need to know:

keyboard  
bass  
guitar  
percussion  
saxophones  
trumpet  
pulse  
rhythm  
pitch  
preform  
audience  
rap  
improvise  
dynamics  
tempo



### Sky Objectives:

Sing to communicate the meaning of words.

Mark the beat of a listening piece by tapping or clapping and recognising changes in tempo.

Use graphic symbols, dot notation and stick notation to keep a record of composed pieces.