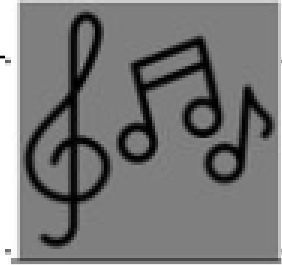




Objectives and Sticky Knowledge



Previous Knowledge Recap:

- To listen carefully to a clapping pattern
- To listen carefully and clap back a repeated rhythm
- To clap back a repeated pattern correctly
- Use voice and instruments to make a series of different sounds
- To create and conduct a sequence of sounds for a desired effect
- To choose correct instruments and sounds to create happy sounding music
- To choose correct instruments and sounds to create sad sounding music
- To respond to a piece of music and describe how it made you feel

Land Objectives and Sticky Knowledge:

<p>Find the pulse whilst listening to a song and understand that it is the heartbeat of the music</p>	<p>Recognise and name two or more instruments they hear</p>	<p>Understand that songs have a music style</p>
<p>Find the pulse March in time with the pulse Copy and clap back rhythms Clap the rhythm of their name Clap the rhythm of their favourite colour Know that rhythm is different to pulse</p>	<p>Recognise that songs have a chorus Play accurately and in time Use the note C</p>	<p>Compose a simple melody Recognise and list different music styles</p>

Links with ‘Communication’ Golden Thread:

Communication through music – experimenting with tempo to express feelings and emotions.

Links with CST and CKA Values Crown:

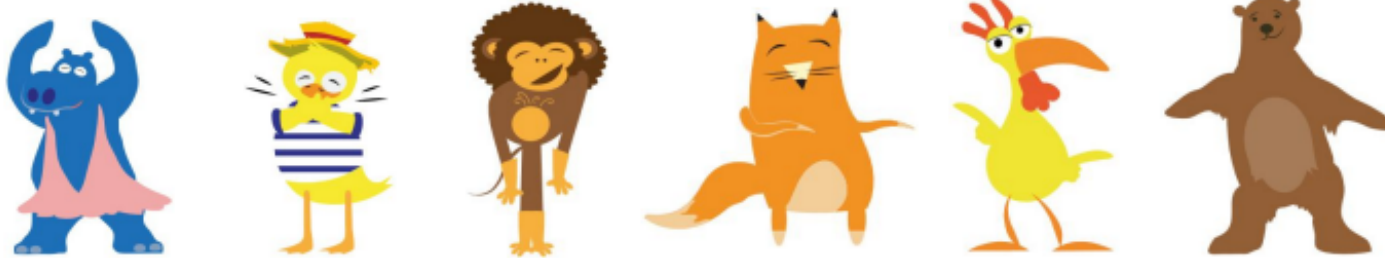




1 – Listening: Hands, Feet, Heart

Find the pulse as you are listening to the music: Can you dance, get funky or find the groove?

Instruments/voices you can hear: keyboard, bass, drums, electric guitars, saxophone, trumpet, vocals.



2 – Musical Activities

Find the pulse!

- What animal can you be finding the pulse?

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Make up your own rhythm

Singing

- Sing Hands, Feet, Heart in groups
- Have fun!

Playing instruments using up to three notes

– G or G, A + C. *Which part did you play?*

3 – Perform & Share

A class performance of Hands, Feet, Heart. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

Improvise using the notes C + D:

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

Which challenge did you get to?

Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.

Which notes did you use?

Words we need to know:

keyboard
drums
bass
electric guitar
saxophone
trumpet
pulse
rhythm
pitch
improvise
compose
preform
audience
question and answer
melody
dynamics
tempo

Sky Objectives:

Sing to communicate the meaning of words.

Mark the beat of a listening piece by tapping or clapping and recognising changes in tempo.

Use graphic symbols, dot notation and stick notation to keep a record of composed pieces.