



## Objectives and Sticky Knowledge

### Previous Knowledge:

1. To know how Britain was during the Stone Age
2. To know how people in Britain lived during the Bronze Age
3. To know how people in Britain lived in the Iron Age.



### Land Objectives and Sticky Knowledge:

Know how Britain changed from the iron age to the end of the Roman occupation.	Know how the Roman occupation of Britain helped to advance British society.	Know how there was resistance to the Roman occupation and know about Boudicca.	Know about at least one Roman emperor.
<ol style="list-style-type: none"> <li>1. Romans built roads to enable soldiers, messengers and traders to travel ore quickly across the country.</li> <li>2. The Romans dug wells and built aqueducts to bring clean water to the towns from the hills.</li> <li>3. Roman houses were the first in Britain to be built using concrete and glass, and they were the first to have central heating.</li> </ol> <p>The Romans gave us our calendar, with seven days in a week, 365 in a year, and 366 in a leap year. Many of the months are names after Roman gods and emperors.</p>	<ol style="list-style-type: none"> <li>1. Romans built roads to enable soldiers, messengers and traders to travel ore quickly across the country.</li> <li>2. The Romans dug wells and built aqueducts to bring clean water to the towns from the hills.</li> <li>3. Roman houses were the first in Britain to be built using concrete and glass, and they were the first to have central heating.</li> </ol> <p>The Romans gave us our calendar, with seven days in a week, 365 in a year, and 366 in a leap year. Many of the months are names after Roman gods and emperors.</p>	<ol style="list-style-type: none"> <li>1. Boudicca was a British queen. She fought against the Romans when they invaded Britain.</li> <li>2. Boudicca was believed to have been alive between AD 30 and AD 60.</li> <li>3. Her husband was the king and leader of the Iceni people. After his death, the Roman army broke a promise that they had made to him, so Boudicca led the Iceni people in a battle against them.</li> </ol>	<ol style="list-style-type: none"> <li>1. Nero was the Roman Emperor when Boudicca was in power.</li> <li>2. When Boudicca's husband died, Nero captured all of his land.</li> <li>3. <b>Emperor Nero</b> was called Lucius Domitius Ahenobarbus. He became the fifth and final emperor of the Julio-Claudian dynasty. These were all emperors related to Julius Caesar.</li> <li>4. He is one of the most notorious emperors of Rome and is known for executing anyone who didn't agree with him, including his mother.</li> <li>5. He had anyone he didn't like executed including political rivals and some of his wives. He started to see himself more as an artist than an emperor and began to perform his poetry and music in public.</li> </ol>

### Sea:

Links with communication:

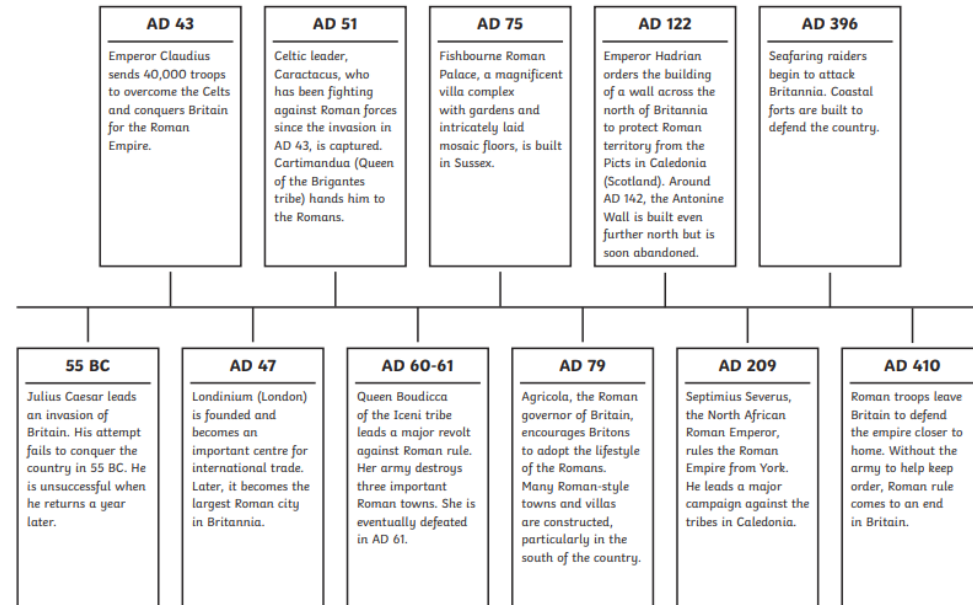
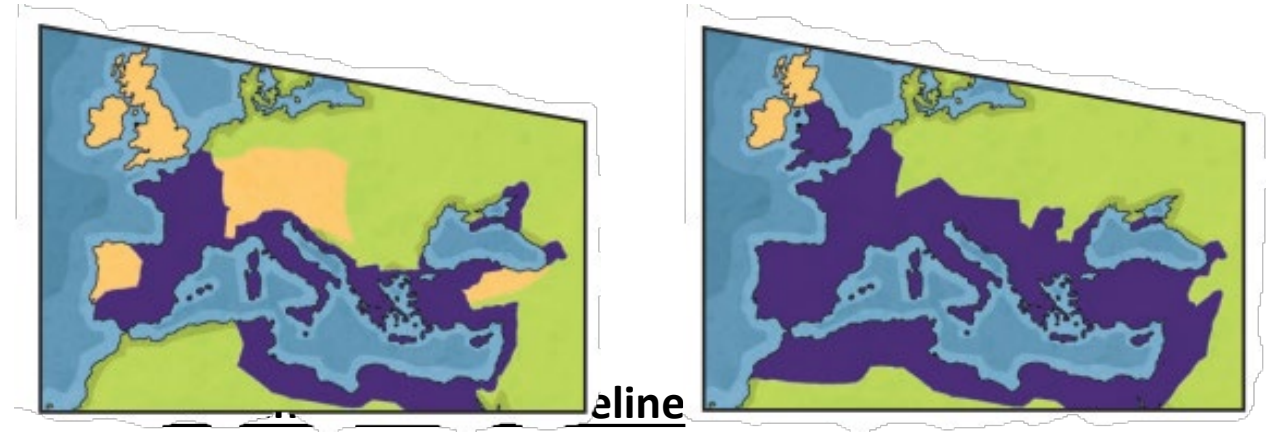
### Links to CST and CTK Values:

# Year 4 The Romans Knowledge Organiser

## Maps showing the Roman Empire in 44 BC and AD 305

### Key Vocabulary

<b>Caledonia</b>	The name used in Roman times for Scotland
<b>Celts</b>	People living in Britain
<b>Emperor</b>	The ruler of an empire
<b>Iceni</b>	A tribe of Celts who lived in the east of Britain
<b>Roman Empire</b>	The name used for the land that was controlled by the Romans, including parts of Europe, Middle East and North Africa
<b>Picts</b>	Tribes from Caledonia



### Sky Objectives:

- Recognise when something is a primary or a secondary source of information to investigate the past.
- Using appropriate historical terms, examine causes and results of great events and the impact these had on people.
- Accurately order an increasing number of significant events, movements and dates on a timeline.

