



**Objectives and Sticky Knowledge**



**Previous Knowledge Recap:**

Sounds can be high or low. This is called 'pitch'.  
 Long or short sounds in a repetitive pattern creates rhythm.  
 I can play A, B and C on the recorder.

**Land Objectives and Sticky Knowledge:**

**Perform**

**Singing in unison.**

**Play instrumental parts with the song by ear and/or from notation using the easy or medium part.**

1. I can identify different parts of singing.
2. I can identify how the parts are different.
3. Know that to sing in unison, you must keep time with others.

**Sea:**

Links with 'Communication':

**Links with CST and CKA Values Crown:**

# Year 6 Music Advent Knowledge Organiser

## Key Vocabulary

Pulse – the regular heartbeat of the music; its steady beat.

Rhythm – long and short sounds or patterns that happen over the pulse.

Pitch – high and low sounds.

Tempo – the speed of the music; fast or slow or in-between.

Dynamics – how loud or quiet the music is.

Timbre – all instruments, including voices, have a certain sound quality e.g. the trumpet has a very different sound quality to the violin.

Texture – layers of sound. Layers of sound working together make music very interesting to listen to.

Structure – every piece of music has a structure e.g. an introduction, verse and chorus ending.

Notation – the link between sound and symbol.

## Facts/info:

- Happy is a song written, produced and performed by Pharrell Williams.
- Happy is a Pop song that has a Soul music sound and groove from the 1960s; very much like a Motown song.
- What else can you find out?



## Sky Objectives:

1. Sing expressively, with attention to dynamics and articulation.
2. Identify major and minor tonality, chord triads I, IV and V, and intervals within a major scale.
3. Compose song accompaniments, perhaps using basic chords.

