

CHRIST THE KING CATHOLIC VOLUNTARY ACADEMY		CURRICULUM REVIEW: OVERVIEW				SUBJECT: GEOGRAPHY			
Term	EYFS 1	EYFS 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
	Understanding the World								
Advent 1	<p>Make connections between the features of their family and other families.</p> <p>Notice differences between people.</p>	<p>Talk about members of their immediate family and community.</p> <p>Explore the natural world around them.</p>	<p><u>The Local Area</u></p> <p>Know the main differences between city.</p> <p>Know their address including postcode.</p> <p>UK</p>	<p><u>The Locational knowledge</u></p> <p>Know and locate the seven continents of the world.</p> <p>Know the names of and locate the five oceans of the world.</p> <p>Know and use the terminologies: left, right, below, next to.</p>	<p><u>Skills and Fieldwork</u></p> <p>*Know and name the eight points of a compass</p>	<p>GEO SKILLS & F'WORK</p> <p>- Know how to plan a journey within the UK, using a road map.</p>			
Advent 2	<p>Talk about what they see, using a wide vocabulary.</p> <p>Continue to develop positive attitudes about the differences between people.</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Understand that some places are special to some members of their community.</p> <p>Describe what they see, hear and feel whilst outside.</p>	<p>Know and recognise the main weather symbols.</p>		<p><u>Human and Physical Geography</u></p> <p>*Know what causes an earthquake</p> <p>*Label the different parts of a volcano</p>	<p>LOCATIONAL KNOWLEDGE</p> <p>- Know the names of and locate at least eight major capital cities across the world.</p>			
Lent 1	<p>Use all their senses in hands-on exploration of natural materials.</p> <p>Shows interest in different occupations. Plant seeds and care and grow for plants.</p>	<p>Comment on images on familiar situations in the past</p> <p>Compare and contrast characters from stories, including figures from the past.</p>	<p>Locational Knowledge</p> <p>Know the names of the four countries that make up the UK.</p> <p>Name the three main seas that surround the UK.</p>		<p><u>Locational Knowledge</u></p> <p>*Know the names of and locate at least eight European countries</p> <p>* Know the names of four countries from the southern and four from the northern hemisphere</p> <p><u>Skills & Fieldwork</u></p>	<p>LOCATIONAL KNOWLEDGE Rivers and Mountains</p> <p>- Know where the main mountain regions are in the UK.</p> <p>- Know, name and locate the main rivers in the UK (including Trent, Derwent, Don and Thames)</p>	<p>Locational Knowledge</p> <p>-Know the names of a number of European capitals</p> <p>-Know the names of, and locate, a number of South or North American countries</p>	<p><u>HUMAN AND PHYSICAL GEOGRAPHY</u></p> <ul style="list-style-type: none"> Know why industrial areas and ports are important 	

					*Use maps to locate European countries and capitals	HUMAN & PHYSICAL - Know and label the main features of a river. - Know the name of and locate a number of the world's longest rivers – inc Nile, Amazon, (ref to Vistula in Poland). - Know the names of a number of the world's highest mountains. - Explain the features of a water cycle.		
Lent 2	Explore how things work. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.	Name and describe people who are familiar to them. Understand the effect of changing season on the natural world around them.	Know the features of hot and cold places in the world. Know which is the hottest and coldest season in the UK.				Human and Physical (Rainforest) -Know what is meant by biomes and what are the features of a specific biome -Label layers of a rainforest and know what deforestation is	<u>HUMAN AND PHYSICAL GEOGRAPHY</u> Know the names of and locate some of the world's deserts Know main human and physical differences between developed and third world / developing countries <u>GEOGRAPHICAL SKILLS AND FIELDWORK</u> Know what most of the ordnance survey symbols stand for Know how to use six-figure grid references
Pentecost 1	Explore collections of materials with similar and/or different properties. Begin to make sense of their own life story and family's history.	Draw information from a simple map. Understand the effect of changing season on the natural world around them. Recognise some environments are different to the one in which they live	Know where the equator, North Pole and South Pole are located on the globe. Know N, S, E, W on a compass.	Know the main differences between a place in England and that of a small place in a non-European country. Identify the following physical features: mountain, lake, island, valley, river, cliff, forest, beach. Explain some of the advantages and	<u>Place Knowledge</u> *Know at least five differences between living in the UK and a Mediterranean country	LOCATIONAL KNOWLEDGE - Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map - Know what is meant by the term 'tropics'. GEO SKILLS & F'WORK - Use maps and globes to locate the equator, the Tropics		<u>LOCATIONAL KNOWLEDGE</u> Know about time zones and work out differences <u>GEOGRAPHICAL SKILLS AND FIELDWORK</u> Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc.

				disadvantages of living in a city or a village.		of Cancer and Capricorn and the Greenwich Meridian.		
Pentecost 2	<p>Talk about differences between materials and changes they notice.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	Recognise some similarities and differences in life in this country and life in other countries.				<p>HUMAN & PHYSICAL</p> <p>- Know why most cities are located by a river (link with River Nile).</p>	<p>Place Knowledge</p> <p>Know key differences between living in the UK and in a country in either North or South America</p> <p>Skills and Field work</p> <p>Know how to use graphs to record features such as temperature or rainfall across the world</p>	