



**Objectives and Sticky Knowledge**



**Sky objectives:**

1. Join in a short conversation (3 exchanges each)
2. Read and write words, phrases and a few sentences using a model.
3. List some similarities and differences between contrasting localities

**Land Objectives and Sticky Knowledge:**

<p><b>Pick out some of the detail from short spoken passages</b>  <b>Enjoy interacting even when they hear unfamiliar language</b>  <b>Join in a short conversation</b>  <b>Make a short presentation using a model</b></p>	<p><b>Read and understand some of the main points from a text</b>  <b>Understand how a simple sentence is written</b>  <b>Write words, phrases and a few sentences using a model.</b></p>
<p>I can recognise and recall from memory 21 items of clothing.          I can explore the regular 'er' whole verb present tense of the verb PORTER to describe what you and possibly somebody else is wearing.          I can use the possessive adjective 'my' in French and describe clothes in terms of colour</p>	<p>I can read and spell at least 10 items of clothing in French.          I can write a description of what I am wearing.          I can identify focus phonics sounds:          É E È EAU EUX          - É sound in écharpe          - E sound in chemise &amp; chemisier          - EAU sound in manteau</p>

**Sea:**

Links with Golden Thread:

**Links with CST and CKA Values Crown:**

# Year 5 French Knowledge Organiser

## Les vêtements

### phonics

- sound in: **é** • écharpe 
- sound in: **e** • chemise 
- sound in: **eau** • manteau 

&

### silent letters

There are many last consonant silent letters in French. The final letters 'ts' are silent in the word 'gants'. 

The 'nt' is silent in the 3rd person plural conjugation of the verb 'porter' (to wear). As seen in 'ils/elles portent'.

### vocabulary

21 items of clothing & their determiners.



A new verb:

**porter**

to wear

**je porte**

I wear

The words for the possessive 'my' in French:

**mon**

**ma**

**mes**

### grammar

To understand the role of gender in the choice of possessives.

**mon pull**



Singular possessive 'my' for masculine nouns

**ma jupe**



Singular possessive 'my' for feminine nouns

**mes gants**



Plural possessive 'my' for feminine and masculine nouns

To understand adjectival agreement. E.g.

**Ma jupe verte.**



Spelling of the colour (adjective) 'green' changes in French depending on the gender of the noun.

1st person conjugation of high frequency verbs.

**je porte**

I wear

FR