



Objectives and Sticky Knowledge



Sky objectives:

1. Join in a short conversation (3 exchanges each)
2. Read and write words, phrases and a few sentences using a model.
3. List some similarities and differences between contrasting localities

Land Objectives and Sticky Knowledge:

| | |
|---|--|
| <p>Pick out some of the detail from short spoken passages Enjoy interacting even when they hear unfamiliar language Join in a short conversation Make a short presentation using a model</p> | <p>Read and understand some of the main points from a text Understand how a simple sentence is written Write words, phrases and a few sentences using a model.</p> |
| <ol style="list-style-type: none"> 1. I can understand the key facts of the history of Ancient Rome in French. 2. I can name some/all of the most famous Roman inventions in French. | <p>I can say and spell the days of the week in French I can write a diary of life as a rich and/or poor child in Roman times including the use of the negative form in French I can identify focus phonics sounds: É E È EAU EUX - É sound in Rémus, légende & Jésus - E sound in le & selon - È sound frère, père, mère & athlètes -EAU sound in jumeau - EUX sound in deux & dieux</p> |

Sea:

Links with Golden Thread:

Links with CST and CKA Values Crown:

Year 5 French Knowledge Organiser

Les Romains

phonics

é

sound in:

• Réémus



e

sound in:

• seelon

è

sound in:

• frère • père

eau

sound in:

• jueau



eux

sound in:

• deux 2

There are many last consonant silent letters in French.

The final letter 's' is silent in the word 'les'. Pronounced like the English sound 'leh'.

The 't' is also silent in the word 'est' (like 'eh') and 'font'.

silent
letters

vocabulary

As this is a unit that explores language learning strategies, there is a wider range of vocabulary than in other units.

Not all will be learnt from memory but there will be the opportunity to also revisit core vocabulary like days of the week.

Mon Tues Wed Thurs Fri Sat Sun

grammar

To understand better how to use the negative in French.

Je porte
une toge.



Je ne porte
pas de toge.



Wider range of 1st person high frequency verbs:

je suis

I am

j'habite

I live

je vais

I go

je porte

I wear

je mange

I eat

je travaille

I work

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