



Objectives and Sticky Knowledge



Previous Knowledge:

Listen to and identify words and short phrases
 Communicate by asking and answering a wider range of questions
 Read and understand familiar written phrases

Oracy

- Listen to and identify words and short phrases
- Communicate by asking and answering a wider range of questions
- Memorise and present a short text.

Literacy

- Read and understand familiar written phrases
- Read a wider range of words, phrases and sentences aloud
- Write some familiar words and phrases without help.

Intercultural Understanding

Talk about celebrations of which they have experience
 Know about similar celebrations in other cultures
 Compare aspects of everyday life at home and abroad

1. I can name up to five common French verbs/activities
2. I can match up to five verbs/activities to their picture easily, and attempt more if I have time to remind myself of the language first.
3. I can say I am able to do some of these activities in French by using je peux.

1. I can also spell up to five of these verbs accurately.

1. I can know about le poisson de Avril – April fools day, and how this is celebrated in France.

Sea:
 Links with 'Sustainability and Stewardship' Golden Thread

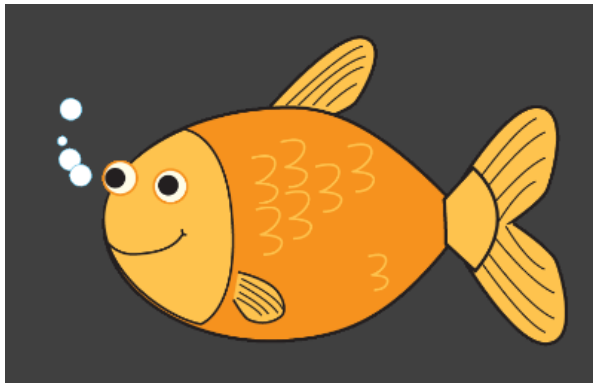
Links to CST and CKA values:
 Links to CST value of participation – all pupils participating orally.

Year 4 French Knowledge Organiser

Key Vocabulary

Je peux	I am able
Je ne peux pas	I am not able
chanter	sing
danser	dance
cuisiner	cook
Faire du velo	Ride a bike
Jouer d'un instrument	Play an instrument
dessiner	paint
patiner	Ice skate

April Fools Day – Le Poisson de Avril



FR

Phonics & pronunciation we will see:

Recommended phonics focus: CH OU ON OI

- CH sound in **chanter**.
- OU sound in **jouer d'un instrument**.
- **Silent letters**. 'X' is one of the 6 most commonly silent consonants in French. The "x" in **peux** is therefore not pronounced.
- **Nasal sounds**. Starting to explore the four French nasal sounds (**on**, **un**, **in**, and **an**). This sound does not exist in English and is made through the nose not the mouth! Words like **danser** and **chanter**.



Bonjour!



Grammar we will learn & revisit:

Modal verb plus infinitive. Learning that **Je peux** (that comes from the modal verb **pouvoir** and translates as 'I am able') is ALWAYS followed by a verb in its infinitive form in French.

The **negative sentence structure** in French follows the rule of **ne** plus the conjugated **MODAL** verb, **peux**, plus **pas**, and finally followed by the **INFINITIVE** verb.



Sky Objectives:

1. Communicate by asking and answering a wider range of questions (2 exchanges each)
2. Read and write some familiar words and phrases without help
3. Know about similar celebrations in other cultures