



Objectives and Sticky Knowledge



Previous Knowledge:

1. I can name and describe people, a place and an object.
2. I can have a short conversation, saying 3 to 4 things
3. I can give a response using a short phrase
4. I can start to speak, using a full sentence

Oracy

- Listen to and identify words and short phrases
- Communicate by asking and answering a wider range of questions
- Memorise and present a short text.

Literacy

- Read and understand familiar written phrases
- Read a wider range of words, phrases and sentences aloud
- Write some familiar words and phrases without help.

Intercultural Understanding

- Talk about celebrations of which they have experience
- Know about similar celebrations in other cultures
- Compare aspects of everyday life at home and abroad

1. I can tell you and use correctly the French for two of the following three; "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite).
2. I can tell you most of the words for the six key periods of ancient Britain (attempting them in the correct chronological order) in French and attempt to spell them with relative accuracy. I work better with a model first.
3. I can tell you that I am a man or woman from the stone age, bronze age or iron age in French from memory.
4. I can say I have at least one hunting tool as a man or woman from the stone age, bronze age or iron age in French.

1. I can tell you that I am a man or woman from the stone age, bronze age or iron age in French from memory and attempt to spell this too.

- To know what 'La Fete de Rois' is and how this is similar and different to celebrations of the Epiphany in the UK.

Sea:

Links with 'Sustainability and Stewardship' Golden Thread

Links CST and CTK Values:

Year 4 French Knowledge Organiser

Key Vocabulary

Je suis	I am
J'ai	I have
J'habite	I live
histoire	history
maison	House/home
Un homme	A man
Une femme	A woman
Une hache	An axe
Une grotte	A cave

La Galette des Rois



La fete des Rois' – 6th of January, the festival of the kings.

FR

Phonics & pronunciation we will see:

Recommended phonics focus: CH OU ON OI



- CH sound in **flèche**
- OU sound in **bijoux**
- ON sound in **bronze, Anglo-Saxons, maison & ronde**
- OI sound in **histoire**
- **Liaison.** The final letter 's' of **suis** which would normally be silent is pronounced like a letter 'z' as the word **suis** is followed by a word beginning with a vowel (here a 'u' in **un** or **une**). This is called liaison.
- **Guttural 'R'.** Becoming more familiar with the French 'r' sound as seen in **ronde & bronze**. Made from the back of the mouth, not the front.



l'âge de la pierre



l'âge du bronze



l'âge du fer

Sky Objectives:

1. Communicate by asking and answering a wider range of questions (2 exchanges each)
2. Read and write some familiar words and phrases without help
3. Know about similar celebrations in other cultures