



## Objectives and Sticky Knowledge



### Sky objectives:

1. Join in a short conversation (3 exchanges each)
2. Read and write words, phrases and a few sentences using a model.
3. List some similarities and differences between contrasting localities

### Land Objectives and Sticky Knowledge:

<p><b>Pick out some of the detail from short spoken passages</b>  <b>Enjoy interacting even when they hear unfamiliar language</b>  <b>Join in a short conversation</b>  <b>Make a short presentation using a model</b></p>	<p><b>Read and understand some of the main points from a text</b>  <b>Understand how a simple sentence is written</b>  <b>Write words, phrases and a few sentences using a model.</b></p>
<ol style="list-style-type: none"> <li>1. I can remember the nouns for family members in French from memory.</li> <li>2. I can describe our own or a fictitious family in French by name, age, and relationship.</li> <li>3. I can count to 70 in French.</li> <li>4. I can understand possessive adjectives better in French ('my' form only)</li> </ol>	<ol style="list-style-type: none"> <li>1. I can write simple sentences about my family.</li> <li>2. I can use a model to write sentences about my family.</li> <li>3. I can identify focus phonics sounds:                      I IN ILLE IQUE                      - I sound in Famille &amp; Fille                      - IN sound in cinq &amp; cinquante                      - ILLE sound in Famille                      - IQUE sound in unique</li> </ol>

### Sea:

Links with Golden Thread:

### Links with CST and CKA Values Crown:

# Year 5 French Knowledge Organiser

## Ma famille

### Phonics

i

sound in:

• fille



sound in:

• cinq 5

• cinquante 50

in

ille

sound in:

• famille




ique

Sound in:

• unique

&

silent  
letters

There are many last consonant silent letters in French. The final letters 'ts' are silent in the word 'parents'. 

### Vocabulary

The nouns & determiners for family members.



The words for the possessive 'my' in French.

mon

ma

mes

Numbers 1-70 in French:

10 20 30 40 50 60 70

High frequency verbs:

il/elle s'appelle

he/she is called

il/elle a

he/she has

### Grammar

To fully understand the role of gender and plurality in the choice of possessives.

mon frère 

Singular possessive  
'my' for masculine nouns

ma sœur 

Singular possessive  
'my' for feminine nouns

mes grands-parents 

To move from the 1st person conjugation of high frequency verbs to 3rd person singular.

j'ai

I have

il/elle a

he/she has

FR