



## Objectives and Sticky Knowledge

### Previous Knowledge and describe people, a place and an object

1. I can have a short conversation, saying 3 to 4 things
2. I can give response using a short phrase
3. I can start to speak, using a full sentence



<p><b>Oracy</b></p> <ul style="list-style-type: none"> <li>• Listen to and identify words and short phrases</li> <li>• Communicate by asking and answering a wider range of questions</li> <li>• Memorise and present a short text.</li> </ul>	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Read and understand familiar written phrases</li> <li>• Read a wider range of words, phrases and sentences aloud</li> <li>• Write some familiar words and phrases without help.</li> </ul>	<p><b>Intercultural Understanding</b></p> <p>Talk about celebrations of which they have experience</p> <p>Know about similar celebrations in other cultures</p> <p>Compare aspects of everyday life at home and abroad</p>
<ol style="list-style-type: none"> <li>1. I can repeat most of the ten vegetables in French with their correct article.</li> <li>2. I can ask somebody in French if they like a particular vegetable but I may need a reminder of the question first.</li> <li>3. I can say in French which of the ten vegetables I like and dislike, but I may need a model answer.</li> </ol>	<ol style="list-style-type: none"> <li>1. I can recognise most of the ten vegetables in French with their correct article.</li> <li>2. I can attempt to possibly spell five of these words unaided from memory with good accuracy.</li> </ol>	<ol style="list-style-type: none"> <li>1. I can compare the remembrance of armistice day in the UK and Le Bluet de France.</li> </ol>

**Sea:**

Links with 'Communication' Golden Thread

**Links to CST and CTK Values:**

# Year 4 French Knowledge Organiser

## Key Vocabulary

Les legumes	The Vegetables
Les carottes	Carrots
Les epinards	Spinach
Les oignons	onions
Les courgettes	Courgettes
Les aubergines	Aubergines
Et	and
S'il vous plait	Please
Je voudrais	I would like



Le Bluet de France – 11<sup>th</sup> November  
– Armistice Day

### Sky Objectives:

1. Communicate by asking and answering a wider range of questions (2 exchanges each)
2. Read and write some familiar words and phrases without help
3. Know about similar celebrations in other cultures

## Phonics & pronunciation we will see

Recommended phonics focus: CH OU ON OI



- **CH** sound in **champignon**
- **ON** sound in **oignon**
- **Liaison.** The reason why the final letter 's' in **les** is sometimes pronounced and sometimes left silent in the unit is due to liaison in French. If the article/determiner is followed by a noun that starts with a vowel – a normally silent 's' is pronounced by as a 'z' sound. As with **les oignons, les épinards** and **les aubergines**.
- **H Aspiré.** The letter 'h' in **haricots** is called a **h aspiré**. It is still a silent 'h' and not pronounced but it acts like a consonant. The final 's' in **les** remains **SILENT** when used with **haricots verts**.

FR

J'aime 

Je n'aime pas 

Ça va?



Ça va bien



Ça va mal



Comme ci,  
comme ça