



Objectives and Sticky Knowledge

Previous Knowledge:

1. I can name and describe people, a place and an object.
2. I can have a short conversation, saying 3 to 4 things
3. I can give a response using a short phrase
4. I can start to speak, using a full sentence



Oracy

- Listen to and identify words and short phrases
- Communicate by asking and answering a wider range of questions

Literacy

- Read and understand familiar written phrases
- Read a wider range of words, phrases and sentences aloud
- Write some familiar words and phrases without help.

Intercultural Understanding

- Talk about celebrations of which they have experience
- Know about similar celebrations in other cultures
- Compare aspects of everyday life at home and abroad

1. I can repeat most of the ten fruits in French with their correct article.
2. I can ask somebody in French if they like a particular fruit but I may need a reminder of the question first.
3. I can say in French which of the ten fruits I like and dislike, but I may need a model answer.

1. I can recognise most of the ten fruits in French with their correct article.
2. I can attempt to possibly spell five of these words unaided from memory with good accuracy.

1. I can talk about the celebration of harvest in my school compared with a school in France.
2. I understand that harvest in France is celebrated in January when the farmers pick their grapes.

Sea:

Links with 'Communication' Golden Thread (leave this blank to fill in with children during the topic – current links, links with Golden Thread etc)

Links to CST and CTK Values:

Year 4 French Knowledge Organiser

Key Vocabulary

Les fruits	The fruits
Un abricot	An apricot
Un kiwi	A kiwi
Une orange	An orange
Une pomme	An apple
Une fraise	A strawberry
Une poire	A pear
Une banane	A banana
Une cerise	A cherry

Fete des Vendanges – Harvest of the grapes – 22nd January



Sky Objectives:

1. Communicate by asking and answering a wider range of questions (2 exchanges each)
2. Read and write some familiar words and phrases without help
3. Know about similar celebrations in other cultures

Phonics & pronunciation we will see:

Recommended phonics focus: CH OU ON OI ☒

OI sound in poire ☒

Silent letters. We will see that the letter 's' is not pronounced in 'les' or the plural version of the fruits as final consonants are nearly always silent letters in French. ☒

Liaison. Understanding better that liaison is the word to explain what happens with pronunciation when a word that ends in a normally silent consonant is followed by a word starting with a vowel. The normally silent 's' in les is pronounced in les oranges and les abricots as both those fruits start with a vowel but the 's' almost sounds like a 'z'. This happens often in French. ☒

Guttural 'R'. Becoming more familiar with the French 'r' sound as seen in fraise, orange, poire, prune, cerise & abricot. Made from the back of the mouth, not the front.



Ça va?



Ça va bien



Ça va mal



Comme ci,
comme ça

J'aime ❤️
Je n'aime pas ❌