

Objectives and Sticky Knowledge

Previous Knowledge:

1. 1.improvise freely and translate ideas from a stimulus into movement
- 2.share and create phrases with a partner and small group
- 3.remember and repeat dance perform phrases



Land Objectives and Sticky Knowledge:

<p>Take the lead when working with a partner or group</p>	<p>Use dance to communicate an idea</p>
<ol style="list-style-type: none"> 1. Understand how to use teamwork when creating a dance, based on an idea. 2. Understand that we can repeat parts of a routine to make it easier to remember. 	<ol style="list-style-type: none"> 1. Know that a motif is a focus that we can base our dance ideas around 2. Understand different movement patterns and know that reasons for these patterns

Sea:

Links with 'Communication' Golden Thread

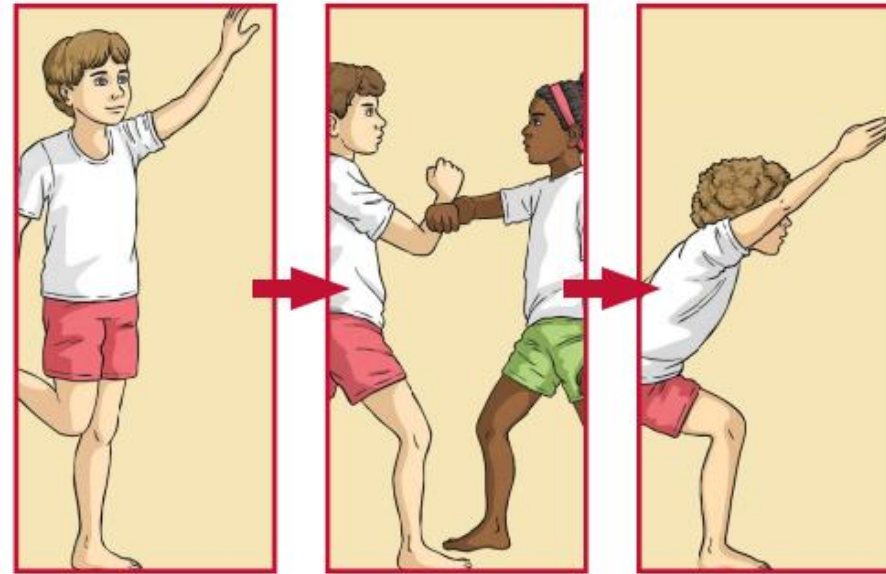
Links to CST and CTK Values:

Link to CST value of participation.

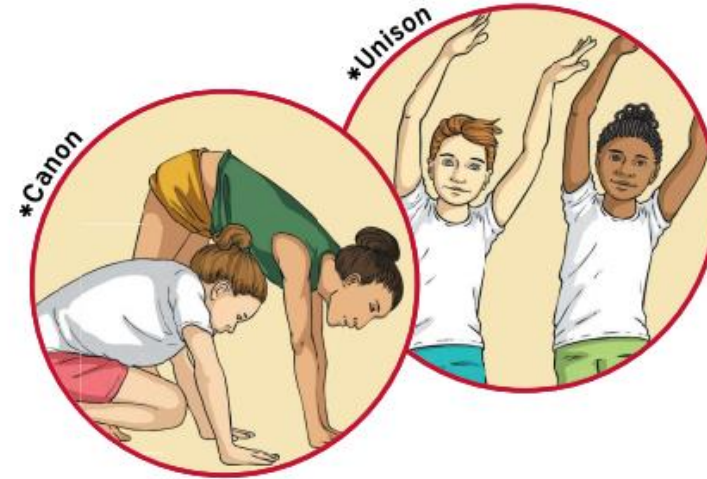
Year 4 Dance Knowledge Organiser

Key Vocabulary

Routine	A sequence of movements that make up part of, or a full dance
Style	The style of a dance is shown through the key movements that are seen in the dance.
Adapt	To change a dance slightly while still keeping the main styling elements.
Unison	This is a dance technique that can be used by two or more dancers. When dancing in unison, the dancers perform exactly the same actions at exactly the same time.
Canon	This dance technique involves two or more dancers performing the same action one after another.



*Movement Phrase



Sky Objectives:

1. Can actively show an understanding of the ABC's.
2. Can encourage other children during a competitive situation when losing.
3. Can identify the role of the heart when exercising.

