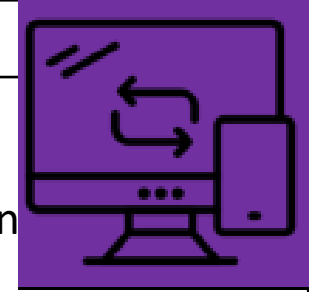




## Objectives and Sticky Knowledge



### Previous Knowledge Recap:

I know that I have to seek the consent of others before sharing audio, images or recordings of others.  
 I can listen to an audio recording to identify its strengths, for example information given and use of tone and vocabulary.  
 I can suggest improvements to an audio recording in terms of content and presentation.

### Land Objectives and Sticky Knowledge:

To capture video using a digital device.	To recognise the features of an effective video.	To identify that video can be improved through reshooting and editing.	To consider the impact of the choices made when making and sharing a video.
1. I know that video is moving pictures, which can include audio. 2. I know that phones, tablets and other recording devices, such as cameras can record video.	1. I know that the zoom function is used to emphasise objects. 2. I know that zoomed out wide-angles can show the viewer a wider space in smaller detail. 3. I know that straight view and bird's eye view angles can be used to show different aspects of the same object.	1. I know that if the camera angle does not give a clear enough view, or the object is not in clear focus, a re-shoot is required. 2. I know edits and small changes can be made to give the viewer the best experience.	1. I know that permission is needed when recording another person. 2. I know that videos of other people must not be shared anywhere without the person's consent, or consent of an adult.

### Sea:

Links with 'Communication':

### Links with CST and CKA Values Crown:

# Year 5 Computing Advent 1 Knowledge Organiser



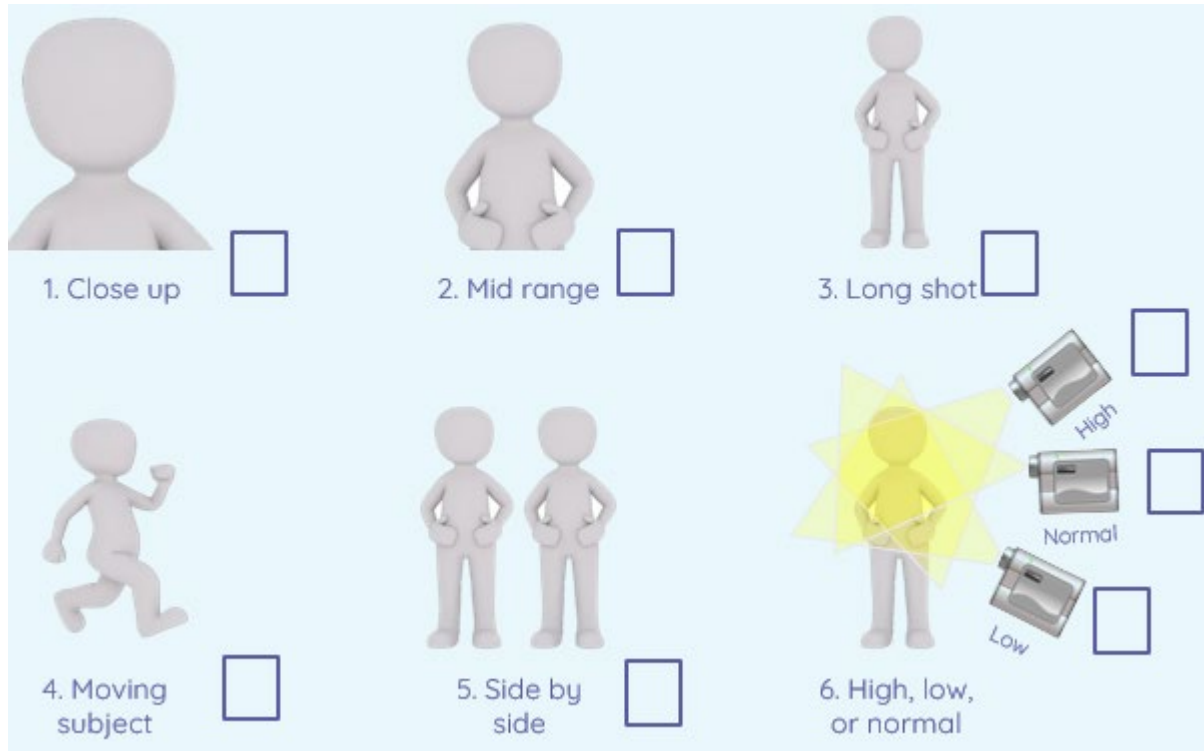
## Key Vocabulary

<b>pan</b>	The camera position is fixed, but it is able to rotate from side to side
<b>tilt</b>	The camera position is fixed, but it is able to move up and down
<b>frame</b>	One of the many still images which compose the complete moving picture.

## Sky Objectives:

Use selection in programs in order to influence an algorithm.

Collect, analyse and evaluate information for specific goals.  
Recognise the impact of online behaviours on the mental wellbeing of themselves and others.



## Framing

