

CHRIST THE KING CATHOLIC VOLUNTARY ACADEMY				CURRICULUM REVIEW: OVERVIEW			YEAR GROUP: 1		
Term	SCIENCE	HISTORY	GEOGRAPHY	ART	DT	MUSIC	COMPUTING	PE	PSHE
Communication Advent 1 “Marvellous Me”	<u>Animals including humans</u> Know the name of parts of the human body that can be seen. Name, recognise and talk about their 5 senses. <u>Communication: using our senses to communicate, speaking, listening, touch-braille, sign language</u> <u>Seasonal Changes:</u> Changes in Autumn Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.	<u>Local History</u> Know the name of a famous person, or a famous place, close to where they live. Famous local sports people: Stuart Broad, Rebecca Adlington and Sat Bains <u>Communication: Comparing, communicating by letter, telegram, email</u>	<u>Human and Physical Geography</u> Know the main differences between city, town and village. <u>Skills and Fieldwork</u> Know their address including postcode.	<u>Skill 1 –</u> To understand what primary and secondary colours are and how they're mixed <u>Skill 3 –</u> To use poster paints (red, blue, yellow, black and white only) To know how to hold, clean and wash paint brushes To experience finger painting To mix primary colours to make secondary colours	<u>Textiles - Puppets</u> Designing a puppet based on a character. Cutting and joining fabric using glue, pins or staples, as well as attaching any additional features. Testing and exploring different methods of joining fabrics. Understanding the various techniques used to join two fabrics together.	<u>Singing</u> Make different sounds with voice and with instruments Follow instructions about when to play and sing.	<u>Technology all around us - CS</u> Using technology Developing mouse and keyboard skills	<u>Athletics - Basic movements and Team Games</u> Throw underarm. Throw and kick in different ways.	Feeling and Emotions Relationships - Friendship Keeping/Staying Healthy - Washing Hands
	Advent 2 “Ring a Ring of Roses”	<u>Everyday Materials</u> Know the name of the materials an object is made from. Know about the properties of everyday materials. <u>Seasonal Changes:</u> Changes in Winter		<u>Human and Physical Geography</u> Identify and recognise seasonal and daily weather patterns for the UK. Identify and recognise seasonal and daily weather patterns for hot and cold places in the world. <u>Communication: Looking at daily weather forecast, sharing information.</u>		<u>Mechanisms - Toy car</u> Sketching, measuring and planning the chase of the vehicle. Adapting mechanisms, measuring and cutting accurately to a design brief. Researching and testing mechanisms. Investigating how wheels work as part of a full mechanisms including axels and axel holders.			

		Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.								
Sustainability	Lent 1 “Time Travellers – Life 50 Years Ago”	<u>Animals, including Humans</u> Know how to classify a range of animals by amphibian, reptile, mammal, fish and birds. Know and classify animals by what they eat (carnivore, herbivore and omnivore). Know how to sort by living and non-living things. <i>Sustainability: How to look after the environment, learn ways to be a sustainable citizen.</i> <u>Seasonal Changes:</u> Changes in Spring Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.	Famous Place: Eyam short study <u>Within Living Memory</u> Know that the toys their grandparents played with were different to their own. Organise a number of artefacts by age. Know what a number of older objects were used for. Know the main differences between their school days and that of their grandparents. <i>Sustainability: Recycling old toys, learn to care and look after things.</i>	<u>Locational Knowledge</u> Know the names of the four countries that make up the UK including their capital cities and characteristics. <i>Sustainability: Learn how to take care of our oceans.</i>	<u>Skill 2 – Drawing</u> To be able to hold a pencil correctly To follow step-by-step instructions to draw a simple line drawing To experiment with pencils, chalks, inks, crayons, pastels and charcoal To demonstrate smudging with two different mediums and compare the effect	<u>Structures – Windmill</u> Designing for a client and considering the clients preferences and requirements. Using templates and nets, selecting from basic crafting tools and materials (paper, card, scissors and glue) to create a functional windmill. Exploring different forms of windmill structures, testing the finished windmill. Developing awareness of different structure formats. <i>Sustainability: Recyclable materials, can we reuse materials to design new things?</i>	<u>Playing an instrument</u> Use instruments to perform and choose sounds to represent different things. <u>Listening and Appreciate</u> Say whether they like or dislike a piece of music.	<u>Algorithms</u> Create a series of instructions and plan a journey for a programmable toy. PG – Exploring different buttons, using all 4 directions and following a route. <u>CM – Creating media (digital painting and writing)</u> Creating a picture using an online tool/programme. Exploring the keyboard to write text.	<u>Dance</u> Perform own dance moves. Copy or make up a short dance Move safely in a space. <u>Gymnastics</u> Make body curled, tense, stretched and relaxed. Control body when travelling and balancing. Copy sequences and repeat them. Roll, curl, travel and balance in different ways.	Keeping/staying safe – Road Safety Computer Safety – Online Bullying
	Lent 2 “Wonderful World”			<u>Place knowledge</u> Know features of hot and cold places in the world. <u>Human and Physical Geography</u> Know which is the hottest and coldest season in the UK.						

Freedom	Pentecost 1 “Grow, grow, grow!”	<u>Plants</u> Know and name a variety of common wild and garden plants. Know and name the petals, stem, leaves and root of a plant. Know and name the roots, trunk, branches and leaves of a tree.	<u>Skills and Fieldwork</u> Know where the equator, North Pole and South Pole are on a globe. Know is N, E, S and W on a compass. Freedom: Do we have freedom when we travel?	<u>Skill 4 and experimental skills</u> To use salt dough To make desired shape by rolling a ball/ snake shape and squeezing	<u>Food – Making a smoothie</u> Designing smoothie carton packaging using traditional or digital methods. Preparing, chopping and blending fruit and veg. Trialling and exploring combinations or ingredients, specifying favourite combinations. Recognising the difference between fruit and vegetables, describing texture and taste, developing knowledge about where fruit and vegetable grow, and identifying parts of a plant.	<u>Create own music</u> Clap and repeat short rhythmic and melodic patterns. Make a sequence of sounds and respond to different mood in music. Freedom: Create own pieces of music, new music.	<u>Data and information</u> Grouping data	<u>Sports Day and Team Games</u> Follow rules. Know how to play as part of team. Understand taking part is just as important as winning.	Our World – Growing in our World Fire Safety – Hoax Calling Being responsible – Water spillage
	Pentecost 2 “Significant People”	<u>Growing and Cooking:</u> Where does my food come from? <u>Seasonal Changes:</u> Changes in Summer Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.	<u>Lives of significant people</u> Know about a famous person from the locality and explain why they are famous. Florence Nightingale Freedom: Did Florence Nightingale have freedom?	Identify key human and physical features of our school and the surrounding environment	<u>Artist – Mondrian</u> Describe what can be seen and give an opinion about the work of an artist. Ask questions about a piece of art. Freedom: Freedom of expression.			<u>PG – Programming – Introduction to animation</u> Introduction to Scratch Jr	