	HRIST THE KING CATHOLIC VOLUNTARY ACADEMY				CURRICULUM REVIEW: OVERVIEW			YEAR GROUP: 5			
Term	SCIENCE	HISTORY	GEOGRAPHY	ART	DT	MUSIC	COMPUTING	PE	MFL	PSHE	
Autumn 1 Changes in Britain from end of the Romans to 1066	Earth and Space -Describe the Sun, Earth and Moon (using the term spherical) -Movement of the Moon -Night and day	Chronology (Anglo-Saxons) -Know about how the Anglo-Saxons attempted to bring about law and order into the country Know that during the Anglo-Saxon period Britain was divided into many kingdoms Know that the way the kingdoms were divided led to the creation of some of our county boundaries today -Use a time-line to show when the Anglo-Saxons were in England Chronology -Know how Britain changed between the end of the Roman occupation and 1066	GEOGRAPHY	ART To revisit and apply previous learning about secondary and tertiary colours I can identify the primary colours of red, yellow and blue I can identify the secondary colours of green, orange and purple I know that adding white will change the tone of a colour. To draw using lines (line drawings), selecting different drawing pencils and ink/ finepoint pens, and shading using line techniques	Food Technology Anglo Saxon Bread; Honey, Oat and Spice Cakes; Honey Shortbread; Mushroom soup -describe how food ingredients come together -weigh out ingredients and follow a given recipe to create a dish -talk about which food is healthy and which food is not -know when food is ready for harvesting Textiles – Make a Christmas tree decoration	MUSIC Livin' on a Prayer Performing Singing in unison. Play instrumental parts (recorders) with the song by ear and/or from notation using the easy or medium part. Compose Compose a simple melody using simple rhythms choosing from the notes G, A + B or G, A, B, D + E (Pentatonic Scale). Listen repeat a phrase from the music after listening intently.	COMPUTING Sharing Information To explain that computers can be connected together to form systems. To recognise the role of computer systems in our lives. To recognise how information is transferred over the internet. To explain how sharing information online lets people in different places work together. To contribute to a shared project online. To evaluate different ways of working together online. E Safety – Self image and identity	PE Athletics Run a race showing an understanding of pacing the run Run before hurdling over an object effectively Throwan object using the whole body Take turns in a relay race by receiveing an object from behind	MFL Oracy Pick out some of the detail from short spoken passages Enjoy interacting even when they hear unfamiliar language Join in a short conversation Make a short presentation using a model Literacy Read and understand some of the main points from a text Understand how a simple sentence is written Write words, phrases and a few sentences using a model. Intercultural Understanding Intercu	PSHE Keeping/Staying Safe - Peer Pressure Being Responsible - Looking Out for Others	
Autumn 2 Anglo-Saxons	-Know about and explain the movement of the Earth and other planets relative to the Sun -Know about and explain the movement of the Moon relative to the Earth			To demonstrate one-point perspective Lino printing (layering colours) – Anglo Saxon shield designs			Video Editing To recognise video as moving pictures, which can include audio. To identify digital devices that can record video. To capture video using a digital device. To recognise the features of an effective video. To identify that video can be improved through reshooting and editing. To consider the impact of the choices made when making and	Basketball 1.gain possession by working a team and pass in different ways 2.Choose a specific tactic for defending and attacking. How to shield the ball. Change speed, direction with ball to get away from defender. Shoot accurately in a variety of ways. Mark an opponent. 3.use a number of techniques to pass, dribble and shoot 4.pick up on something a partner does well and also on something that can be improved 5.know why own performance was better or not as good as their last. Watch and evaluate the success of the games they play in. Explain how confident they feel in different positions. Suggest what they need to	Oracy Pick out some of the detail from short spoken passages Enjoy interacting even when they hear unfamiliar language Join in a short conversation Make a short presentation using a model Literacy Read and understand some of the main points from a text Understand how a simple	Computer Safety - Image Sharing PCSO visit to work alongside A World without Judgement Inclusion and acceptance	

							E Safety –Online relationships Online reputation	Change pitch size to make games better.	sentence is written Write words, phrases and a few sentences using a model. Intercultural Understanding List some similarities and differences between contrasting localities	
Spring 1 What is life like in the Alps?	Animals including Humans -Changes as humans develop from birth to old age. -Create a timeline to indicate stages of growth in humans.	- To a n key hur of t - To phy fec reg - To the loc col - To sim diff the Alp - To	cational Knowledge To locate the Alps on map and identify the ty physical and uman characteristics the Alps. To describe the hysical and human atures of an Alpine gion. To investigate what ere is to do in the cal area using data bllection. To understand milarities and fferences between the local area and an pine area. To understand the uman and physical tengraphy of the Alps.	To experiment with using acrylics on canvas and a range of different techniques	Making – a waterproof rainforest shelter use a range of tools and equipment competently make a prototype before making a final version Designing -come up with a range of ideas after collecting information from different sources -produce a detailed, step-by- step plan explain how a product will appeal to a specific audience Evaluating suggest alternative plans; outlining the positive features and draw backs evaluate appearance and function against original criteria	Spring 1 Make You Feel My Love Spring 2 The Fresh Prince of Bel Air maintain own part whilst others are performing their part Compose compose music which meets specific criteria choose the most appropriate tempo for a piece of music Listen repeat a phrase from the music after listening intently.	Selection in Physical Computing To control a simple circuit connected to a computer. To write a program that includes count-controlled loops. To explain that a loop can stop when a condition is met, eg number of times. To conclude that a loop can be used to repeatedly check whether a condition has been met. To design a physical project that includes selection. To create a controllable system that includes selection. E Safety - Online bullying	Dance 1 Organise their own warm up and cool down activities to suit the dance. Show an understanding of why it is important 2.compose own dances in a creative way 3.perform dance to an accompaniment 4.dance shows clarity, fluency, accuracy and consistency 5.pick up on something a partner does well and also on something that can be improved 6.know why own performance was better or not as good as their last Link a piece of music to one of your topics.	Pick out some of the detail from short spoken passages Enjoy interacting even when they hear unfamiliar language Join in a short conversation Make a short presentation using a model Literacy Read and understand some of the main points from a text Understand how a simple sentence is written Write words, phrases and a few sentences using a model. Intercultural Understanding List some similarities and differences between contrasting localities	Growing and Changing - Puberty - as part of Science lessons Keeping/Staving Hesithy - Smoking - links to human body
Spring 2 Why do oceans matter?	All living things and habitats -Know the life cycle of different living things e.g. mammal, amphibian, insect and bird -Know the differences between different life cycles -Know the process of reproduction in plants -Know the process of reproduction in animals	- To imp occ - To des sigr Gre - To hur ree - To to k hed pla enc - To	duman and Physical o explain the portance of our ceans. o locate and escribe the gnificance of the reat Barrier Reef. o explain the impact grans have on coral efs and oceans. o understand ways keep our oceans ealthy and begin anning a fieldwork anquiry. o collect data on e types of litter	Study of great artists Leonora Carrinngton (surrealism) Digital/ graphic art			Flat file Databases To use a form to record information. To compare paper and computerbased databases. To outline how grouping and then sorting data allows us to answer questions. To explain that tools can be used to select specific data.	Netball 1.gain possession by working a team and pass in different ways 2.choose a specific tactic for defending and attacking 3.use a number of techniques to pass, dribble and shoot 4.pick up on something a partner does well and also on something that can be improved 5.Use different types of shots during a game	Pick out some of the detail from short spoken passages Enjoy interacting even when they hear unfamiliar language Join in a short conversation Make a short presentation using a model Literacy Read and understand	Feelings and Emotions – Anger

			polluting a marine environment and present, analyse and evaluate data collected.				To explain that computer programs can be used to compare data visually. To apply my knowledge of a database to ask and answer realworld questions. E Safety – Managing online information Health, Wellbeing and Lifestye	6.know why own performance was better or not as good as their last 7.Explain why they or others are playing well in the games. 8.Know how to change court to make easier. Understand practices to help with precision and consistency and speed about the court	some of the main points from a text Understand how a simple sentence is written Write words, phrases and a few sentences using a model. Intercultural Understanding Recognise how symbols, products, objects can represent the culture/cultures of a country	
Summer 1 Wy would you like to live in the desert?	Properties and changes of materials -Compare properties of everyday materials -Soluble/ dissolving -Reversible and irreversible substances -Compare and group materials based on their properties (e.g., hardness, solubility, transparency, conductivity, [electrical & thermal], and response to magnets -Know and explain how a material dissolves to form a solution -Know and show how to recover a substance from a solution -Know and demonstrate how some materials can be separated (e.g. through filtering, sieving and evaporating) -Know and demonstrate that some changes are reversible and some are not -Know how some changes result in the formation of a new material and that this is usually irreversible	Local Study (Arkwright) -Know about a period of history that has strong connections to their locality and understand the issues associated with the period. Know how the lives of wealthy people were different from the lives of poorer people during this time	- To summarise the characteristics of a desert biome To locate and explore features of deserts To describe the physical features of a desert environment To explain the different ways humans can use deserts and describe some of the threats facing deserts To present, analyse and evaluate data collected.	Study of great artists Frida Kahlo (symbolism) link with Freedom Golden Thread	Project linked with factory machines Making -use a range of tools and equipment competently -make a prototype before making a final version -make a product that relies on pulleys or gears Designing -design a product that requires pulleys or gears Technical Knowledge links scientific knowledge to design by using pulleys or gears Evaluating suggest alternative plans; outlining the positive features and draw backs evaluate appearance and function against original criteria	Summer 1 Dancing in the Street Summer 2 Reflect, Rewind, Replay maintain own part whilst others are performing their part Compose compose music which meets specific criteria choose the most appropriate tempo for a piece of music Listen repeat a phrase from the music after listening intently.	Vector Drawings To identify that drawing tools can be used to produce different outcomes. To create a vector drawing by combining shapes. To use tools to achieve a desired effect. To recognise that vector drawings consist of layers. To group objects to make them easier to work with. To evaluate my vector drawing. E Safety -Privacy and securty	Outdoor and Adventurous Activity & Sports Day Practise 1. follow a map into an unknown location 2. use clues and a compass to navigate a route 3. change route to overcome a problem 4. use new information to change route	Oracy Pick out some of the detail from short spoken passages Enjoy interacting even when they hear unfamiliar language Join in a short conversation Make a short presentation using a model Literacy Read and understand some of the main points from a text Understand how a simple sentence is written Write words, phrases and a few sentences using a model. Intercultural Understanding Recognise how aspects of the culture of different countries become incorporated into the daily life of others	First Aid — First Aid

Summer	Forces		To create 3D		Selection in Quizzes	Kwik Cricket	Oracy	The Working
2	-Gravity		clay sculptures		Sciection in Quizzes	KWIK CHEKEE	Pick out some	World –
_	-Friction		ciay scorpioles		To explain how	1.gain possession by working a	of the detail	Enterprise
Arkwright	-Forces and motion		To use tools to		selection is used in	team and pass in different ways	from short	
7	of mechanical				computer programs.	team and pass in amerene ways	spoken	
	devices.		create holes		computer programs.	2.choose a specific tactic for	passages	
	-Know what gravity		and hollows		To relate that a	defending and attacking	Enjoy	
	is and its impact on		and scratch		conditional statement	deterioring and attacking	interacting	
	our lives		details/ texture		connects a condition	3.use a number of techniques	even when	
	Identify and -know				to an outcome.	to pass, dribble and shoot	they hear	
	the effect of air and				to an outcome.	to pass, dribble and shoot	unfamiliar	
	water resistance				To explain how	4.pick up on something a	language	
	-Identify and know				selection directs the	partner does well and also on	 Join in a short 	
	the effect of friction				flow of a program.	something that can be	conversation	
	-Explain how levers,				now or a program.	improved	 Make a short 	
	pulleys and gears					inproved	presentation	
	allow a smaller force				To decise a conseque	5 haraning and a second and a second a	using a model	
	to have a greater				To design a program which uses selection.	5.know why own performance was better or not as good as	<u>Literacy</u>	
	effect				which uses selection.	their last	Read and	
					T	trieir iast	understand	
					To create a program		some of the	
					which uses selection.	6.what do they remember from	main points	
						last year about how to sue the	from a text Understand	
					To evaluate my	equipment correctly	 Understand how a simple 	
					program.		sentence is	
							written	
					E Safety –Copyright		Write words,	
					and Ownership		phrases and a	
							few sentences	
							using a model.	
							Intercultural	
							Understanding	
							Recognise how	
							aspects of the culture of	
							different countries	
							become incorporated	
							into the daily life of	
							others	
							50	