

CHRIST THE KING CATHOLIC VOLUNTARY ACADEMY		CURRICULUM REVIEW: OVERVIEW					YEAR GROUP: 5			
Term	SCIENCE	HISTORY	GEOGRAPHY	ART	DT	MUSIC	COMPUTING	PE	MFL	PSHE
<p>Autumn 1</p> <p>Changes in Britain from end of the Romans to 1066</p>	<p>Earth and Space</p> <ul style="list-style-type: none"> -Describe the Sun, Earth and Moon (using the term spherical) -Movement of the Moon -Night and day 	<p>Chronology (Anglo-Saxons)</p> <ul style="list-style-type: none"> -Know about how the Anglo-Saxons attempted to bring about law and order into the country Know that during the Anglo-Saxon period Britain was divided into many kingdoms Know that the way the kingdoms were divided led to the creation of some of our county boundaries today -Use a time-line to show when the Anglo-Saxons were in England <p>Chronology</p> <ul style="list-style-type: none"> -Know how Britain changed between the end of the Roman occupation and 1066 		<p>To revisit and apply previous learning about secondary and tertiary colours.</p> <ul style="list-style-type: none"> - I can identify the primary colours of red, yellow and blue. - I can identify the secondary colours of green, orange and purple. - I know that adding white will change the tone of a colour. <p>To draw using lines (line drawings), selecting different drawing pencils and ink/ fine-point pens, and shading using line techniques</p>	<p>Food Technology</p> <p>Anglo Saxon Bread; Honey, Oat and Spice Cakes; Honey Shortbread; Mushroom soup</p> <ul style="list-style-type: none"> -describe how food ingredients come together -weigh out ingredients and follow a given recipe to create a dish -talk about which food is healthy and which food is not -know when food is ready for harvesting <p>Textiles – Make a Christmas tree decoration</p>	<p>Living on a Prayer Performing</p> <p>Singing in unison. Play instrumental parts (recorders) with the song by ear and/or from notation using the easy or medium part.</p> <p>Compose</p> <p>Compose a simple melody using simple rhythms choosing from the notes G, A + B or G, A, B, D + E (Pentatonic Scale).</p> <p>Listen</p> <p>repeat a phrase from the music after listening intently.</p>	<p>Sharing Information</p> <p>To explain that computers can be connected together to form systems.</p> <p>To recognise the role of computer systems in our lives.</p> <p>To recognise how information is transferred over the internet.</p> <p>To explain how sharing information online lets people in different places work together.</p> <p>To contribute to a shared project online.</p> <p>To evaluate different ways of working together online.</p> <p>E Safety – Self image and identity</p>	<p>Athletics</p> <ul style="list-style-type: none"> • Run a race showing an understanding of pacing the run • Run before hurdling over an object effectively • Throw an object using the whole body • Take turns in a relay race by receiving an object from behind 	<p>Oracy</p> <ul style="list-style-type: none"> • Pick out some of the detail from short spoken passages • Enjoy interacting even when they hear unfamiliar language • Join in a short conversation • Make a short presentation using a model <p>Literacy</p> <ul style="list-style-type: none"> • Read and understand some of the main points from a text • Understand how a simple sentence is written • Write words, phrases and a few sentences using a model. <p>Intercultural Understanding</p> <ul style="list-style-type: none"> • Identify similarities and differences in everyday life 	<p>Keeping/Staying Safe - Peer Pressure</p> <p>Being Responsible - Looking Out for Others</p>
<p>Autumn 2</p> <p>Anglo-Saxons</p>	<ul style="list-style-type: none"> -Know about and explain the movement of the Earth and other planets relative to the Sun -Know about and explain the movement of the Moon relative to the Earth 			<p>To demonstrate one-point perspective</p> <p>Lino printing (layering colours) – Anglo Saxon shield designs</p>			<p>Video Editing</p> <p>To recognise video as moving pictures, which can include audio.</p> <p>To identify digital devices that can record video.</p> <p>To capture video using a digital device.</p> <p>To recognise the features of an effective video.</p> <p>To identify that video can be improved through reshooting and editing.</p> <p>To consider the impact of the choices made when making and sharing a video.</p>	<p>Basketball</p> <ol style="list-style-type: none"> gain possession by working a team and pass in different ways Choose a specific tactic for defending and attacking. How to shield the ball. Change speed, direction with ball to get away from defender. Shoot accurately in a variety of ways. Mark an opponent. use a number of techniques to pass, dribble and shoot pick up on something a partner does well and also on something that can be improved know why own performance was better or not as good as their last. Watch and evaluate the success of the games they play in. Explain how confident they feel in different positions. Suggest what they need to practice to enjoy game more. 	<p>Oracy</p> <ul style="list-style-type: none"> • Pick out some of the detail from short spoken passages • Enjoy interacting even when they hear unfamiliar language • Join in a short conversation • Make a short presentation using a model <p>Literacy</p> <ul style="list-style-type: none"> • Read and understand some of the main points from a text • Understand how a simple 	<p>Computer Safety - Image Sharing</p> <p>PCSO visit to work alongside</p> <p>A World without Judgement - Inclusion and acceptance</p>

			polluting a marine environment and present, analyse and evaluate data collected.				To explain that computer programs can be used to compare data visually. To apply my knowledge of a database to ask and answer real-world questions. E Safety – Managing online information Health, Wellbeing and Lifestyle	6.know why own performance was better or not as good as their last 7.Explain why they or others are playing well in the games. 8.Know how to change court to make easier. Understand practices to help with precision and consistency and speed about the court	some of the main points from a text <ul style="list-style-type: none"> Understand how a simple sentence is written Write words, phrases and a few sentences using a model. <u>Intercultural Understanding</u> <ul style="list-style-type: none"> Recognise how symbols, products, objects can represent the culture/cultures of a country 	
Summer 1 Wy would you like to live in the desert?	Properties and changes of materials -Compare properties of everyday materials -Soluble/ dissolving -Reversible and irreversible substances -Compare and group materials based on their properties (e.g. hardness, solubility, transparency, conductivity, [electrical & thermal], and response to magnets -Know and explain how a material dissolves to form a solution -Know and show how to recover a substance from a solution -Know and demonstrate how some materials can be separated (e.g. through filtering, sieving and evaporating) -Know and demonstrate that some changes are reversible and some are not -Know how some changes result in the formation of a new material and that this is usually irreversible	Local Study (Arkwright) -Know about a period of history that has strong connections to their locality and understand the issues associated with the period. Know how the lives of wealthy people were different from the lives of poorer people during this time	- To summarise the characteristics of a desert biome. - To locate and explore features of deserts. - To describe the physical features of a desert environment. - To explain the different ways humans can use deserts and describe some of the threats facing deserts. - To present, analyse and evaluate data collected.	Study of great artists Frida Kahlo (symbolism) link with Freedom Golden Thread	Project linked with factory machines Making -use a range of tools and equipment competently -make a prototype before making a final version -make a product that relies on pulleys or gears Designing - design a product that requires pulleys or gears Technical Knowledge links scientific knowledge to design by using pulleys or gears Evaluating suggest alternative plans; outlining the positive features and draw backs evaluate appearance and function against original criteria	Summer 1 Dancing in the Street Summer 2 Reflect, Rewind, Replay maintain own part whilst others are performing their part Compose compose music which meets specific criteria choose the most appropriate tempo for a piece of music Listen repeat a phrase from the music after listening intently.	Vector Drawings To identify that drawing tools can be used to produce different outcomes. To create a vector drawing by combining shapes. To use tools to achieve a desired effect. To recognise that vector drawings consist of layers. To group objects to make them easier to work with. To evaluate my vector drawing. E Safety –Privacy and security	Outdoor and Adventurous Activity & Sports Day Practise 1.follow a map into an unknown location 2.use clues and a compass to navigate a route 3.change route to overcome a problem 4.use new information to change route	Oracy <ul style="list-style-type: none"> Pick out some of the detail from short spoken passages Enjoy interacting even when they hear unfamiliar language Join in a short conversation Make a short presentation using a model <u>Literacy</u> <ul style="list-style-type: none"> Read and understand some of the main points from a text Understand how a simple sentence is written Write words, phrases and a few sentences using a model. <u>Intercultural Understanding</u> <ul style="list-style-type: none"> Recognise how aspects of the culture of different countries become incorporated into the daily life of others 	First Aid – First Aid

<p>Summer 2</p> <p>Arkwright</p>	<p>Forces</p> <ul style="list-style-type: none"> -Gravity -Friction -Forces and motion of mechanical devices. -Know what gravity is and its impact on our lives Identify and -know the effect of air and water resistance -Identify and know the effect of friction -Explain how levers, pulleys and gears allow a smaller force to have a greater effect 			<p>To create 3D clay sculptures</p> <p>To use tools to create holes and hollows and scratch details/ texture</p>			<p>Selection in Quizzes</p> <p>To explain how selection is used in computer programs.</p> <p>To relate that a conditional statement connects a condition to an outcome.</p> <p>To explain how selection directs the flow of a program.</p> <p>To design a program which uses selection.</p> <p>To create a program which uses selection.</p> <p>To evaluate my program.</p> <p>E Safety –Copyright and Ownership</p>	<p>Kwik Cricket</p> <ol style="list-style-type: none"> 1.gain possession by working a team and pass in different ways 2.choose a specific tactic for defending and attacking 3.use a number of techniques to pass, dribble and shoot 4.pick up on something a partner does well and also on something that can be improved 5.know why own performance was better or not as good as their last 6.what do they remember from last year about how to sue the equipment correctly 	<p><u>Oracy</u></p> <ul style="list-style-type: none"> • Pick out some of the detail from short spoken passages • Enjoy interacting even when they hear unfamiliar language • Join in a short conversation • Make a short presentation using a model <p><u>Literacy</u></p> <ul style="list-style-type: none"> • Read and understand some of the main points from a text • Understand how a simple sentence is written • Write words, phrases and a few sentences using a model. <p><u>Intercultural Understanding</u></p> <ul style="list-style-type: none"> • Recognise how aspects of the culture of different countries become incorporated into the daily life of others 	<p><u>The Working World – Enterprise</u></p>
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