# **Year 5 Art Advent 1 Knowledge Organiser**

# **Golden Thread: Communication**

## **Objectives and Sticky Knowledge**

### **Previous Knowledge Recap:**

I can add small amounts of white to give different, lighter shades of the same colour.

I can add small amounts of black to give darker shades of the same colour.

I know that the 6 tertiary colours can be made by mixing the secondary colours.

### **Land Objectives and Sticky Knowledge:**

To revisit and apply previous learning about secondary and tertiary colours.	To draw using lines (line drawings), selecting different drawing pencils and ink/ fine-point pens, and shading using line techniques
<ol> <li>I can identify the primary colours of red, yellow and blue.</li> <li>I can identify the secondary colours of green, orange and purple.</li> <li>I know that adding white will change the tone of a colour.</li> </ol>	<ol> <li>I know that different pencil lead creates different effects.</li> <li>I know that line drawings are pieces of art created with one continuous line.</li> <li>I know that cross-hatching can be used in different ways to achieve tone.</li> </ol>
Sea: Links with 'Communication':	Links with CST and CKA Values Crown:

CHRISTUS

# **Year 5 Art Advent 1 Knowledge Organiser**

# **Key Vocabulary**

primary colour	The primary colours are <b>red</b> , <b>yellow</b> and <b>blue</b> . They cannot be made by mixing other colours together.	
secondary colour	A colour resulting from the mixing of two primary colours.	
tertiary colour	A colour produced by mixing two secondary colours.	
line	A mark that is longer than it is wide. A line could be created using materials such as a pencil, pen, or a brush dipped in ink.	
tone	Refers to how light or dark it is. Areas with lots of light are called highlights, and darker areas are called shadows.	
cross-hatching	An artistic technique used to create tonal or shading effects by drawing closely spaced parallel lines.	

stippling	Hatching	Crosshatching	Circulism
		-34/40	701.50kg
			3700
			200
			300

# **Sky Objectives:**

- 1. To complete line drawings using a range of drawing materials including shading and to be able to demonstrate a one-point perspective.
- 2.To make a three-part colour wheel showing primary secondary and tertiary colours.
- 3.To create 3D clay sculptures and to use tools to create hallows and holes and scratch detail/texture.

