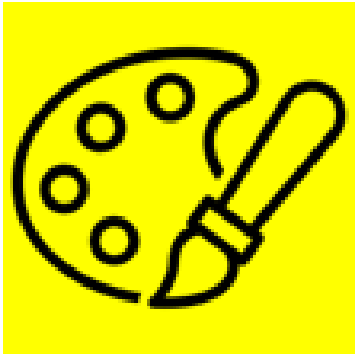




Objectives and Sticky Knowledge



Previous Knowledge Recap:

To know what a sculpture is.
 Know how to use clay correctly using techniques.
 Evaluate work and give improvements.

Land Objectives and Sticky Knowledge:

To create 3D clay sculptures	To use tools to create holes and hollows and scratch details/ texture
<ol style="list-style-type: none"> 1. I can use my fingers to mould and roll smaller pieces of clay to add fine detail to sculptures. 2. I can create a sturdy base to enable my sculpture to stand unaided. 3. I can use water to mould pieces of clay together securely. 	<ol style="list-style-type: none"> 1. I can use different tools to create effects such as holes and hollows to add depth. 2. I can use scratches to add depth and texture to my design.

Sea:

Links with 'Freedom':

Links with CST and CKA Values Crown:

Year 5 Art – Clay

Key Vocabulary

sculpture	the art of making a <u>three-dimensional</u> representative by carving stone, wood, plaster, clay, metal.
hollows	having an empty space on the inside; not solid within.
mould	make it into a particular shape or into an object
texture	how something feels, including its appearance and consistency.

Sky Objectives:

1. To complete line drawings using a range of drawing materials including shading and to be able to demonstrate a one-point perspective.
2. To make a three-part colour wheel showing primary secondary and tertiary colours.
3. To create 3D clay sculptures and to use tools to create hollows and holes and scratch detail/texture.

