## Year 3 Art Knowledge Organiser

## **Golden Thread: Communication**

IRISTUS

REGNAT

600

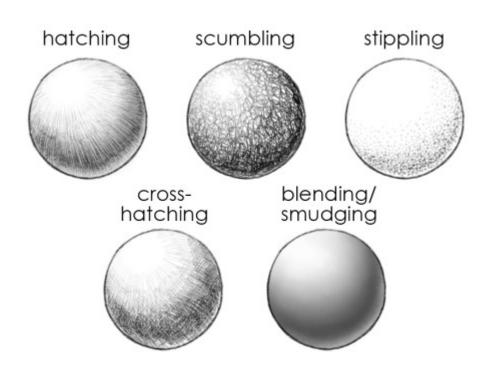
## **Objectives and Sticky Knowledge**

#### Previous Knowledge Recap:

- 1. To understand the differences between a writing pencil and a drawing pencil
- 2. To draw using lines (line drawings) with a drawing pencil and to be able to look at and copy accurately a simple line drawing (Austin's But
- 3. To demonstrate shading and hatching (with neat marks all in the same direction)

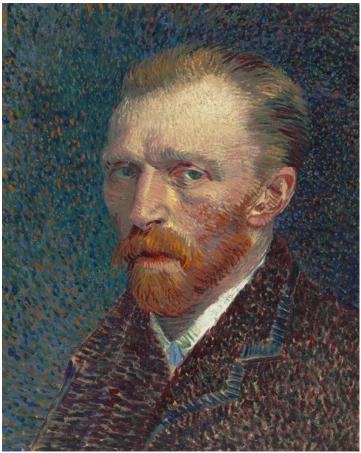
#### Land Objectives and Sticky Knowledge: To know how to show facial To know how to use sketches to produce To know about the significant artist Van expressions in art. a final piece of art. Gough. \*To look at different pieces of art and discuss the facial \*Know how to use tone shading with pencils \* To appreciate his work on Post-Impressionism expression \*To know how to cross hatch, blend, stippling, \*To find out about one of his most famous paintings scumbling and contour hatching \*To understand different emotions that can be Sunflowers expressed: anger, happiness, sadness, excitement \*Create a piece of art based on observational drawing \*To replicate his sunflower piece of art using texture and using techniques they have learnt. \*Look at the colours used to see if this reflects on their colour expression. \*To create a portrait of themselves showing a particular facial expression of their choice. Links with 'Communication' Golden Thread: Links with CST and CKA Values Crown:

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## Sky Objectives:

- 1. To understand the different types of drawing pencils and their effects and to demonstrate cross-hatching, scumbling and stippling techniques.
- 2. To understand that black and white aren't colours because they aren't in the rainbow (spectrum) and can't be used to make new colours, just lighter or darker shades.
- 3. To create 2D designs with clay manipulating it for a desire effect by smoothing with pieces and adding pieces for detail.