

Reception Knowledge Organiser: Advent 1

Golden Thread: Communication

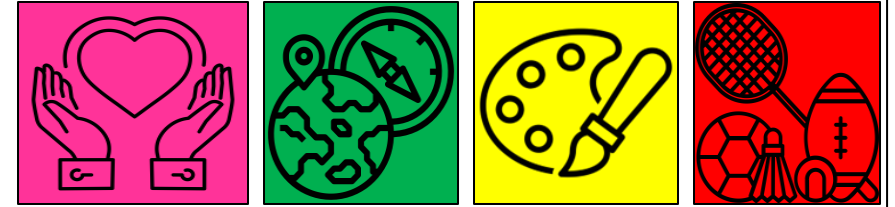
Topic: All About Me



Objectives and Sticky Knowledge

Areas linked to Topic:

- PSHE
- People, Cultures & Communities
- Creating with Materials



Main Topic Objectives:

Personal, Emotional & Social Development

- *I can see myself as an individual*
- *I can build important relationships with my peers*

Understanding the World:

- *I can talk about members of my immediate family*

Communication & Language:

- *I understand how to listen carefully and why listening is important*

Wider Curriculum Objectives:

Personal, Emotional & Social Development

- *I can talk about ways to look after my health: healthy eating*

Communication & Language:

- *I can listen during story time*

Expressive Arts & Design:

- *I can develop storylines in my pretend play*
- *Explores what happens when they mix colours.*

Physical Development:

- *I can develop my skills in crawling, rolling, walking, jumping, running, hopping, skipping and climbing.*
- *I can practise lining up and queueing*
- *I can practise eating snack and dinner*
- *I can practise using the toilet and washing hands*

Links with 'Communication' Golden Thread:

- *I can listen when my friends are talking*
- *I can speak in front of my class*
- *I can use Makaton signs to say "hello", "please" and "thank you"*

Links with CST and CKA Values Crown:

- *I can show respect to my new friends in my class.*
- *I can talk about my friends in a positive manner.*



Communication & Language Knowledge Organiser: Advent 1 & 2

Golden Thread: Communication

Topic: All About Me

Objectives and Sticky Knowledge

Previous Knowledge Recap:

- Listens to others 1:1 or in small groups when conversation interests them.
- Listens to stories with increasing attention and recall.
- Focuses attention; sit still listen and do
- Is able to respond and follow instructions
- Shows understanding of prepositions.
- Begins to understand how/why questions.

Land Objectives and Sticky Knowledge:

Listening, Understanding & Attention	Speaking
<i>Understand how to listen carefully and why listening is important</i>	<i>Engage in story time</i>
<ul style="list-style-type: none"> • Maintains attention, and sits appropriately during an activity. • Listen and do for a short span (two channelled attention). • Able to follow a story with props or pictures. • Responds to simple instructions. 	<ul style="list-style-type: none"> • Extends vocabulary e.g. grouping and exploring the meaning and sounds of new words. • Uses language to imagine and recreate roles and experiences in play. • Links statements and sticks to main theme/intention. • Uses talk to organise, sequence and clarify ideas, and events. • Introduces a storyline or narrative into their play.

Links with 'Communication' Golden Thread:

- *I can listen when my friends are talking*
- *I can speak in front of my class*
- *I can use Makaton signs to say "hello", "please" and "thank you"*

Links with CST and CKA Values Crown:

- *I can show respect to my new friends in my class.*
- *I can talk about my friends in a positive manner.*



God creates each person in love, in his own image and likeness.

MYSELF

Reception Topic 1



OUR BIG QUESTION

Why am I precious?

REFLECTION

Father, creator of all,
you 'ordered the earth' to bring forth life
and crowned its goodness by
creating family life.
Teach us the beauty of human love,
show us the value of family life
and help us to live in peace
with everyone.

Amen.

KEY VOCABULARY

Myself Name Christian
God Parent Love Prayers
Caring Precious Family

SCRIPTURE

Isaiah 43: 1-2
Psalm 131



Hanukkah is the Jewish Festival of Lights.



JUDAISM - Hanukkah

Reception



OUR BIG QUESTION

What is Hanukkah?

Hanukkah is celebrated in November or December every year.

KEY VOCABULARY

Hanukkah Oil
Feast of lights
Menorah

Hanukkah reminds Jewish people that God cares for his people.



Baptism makes us members of the Body of Christ.

BELONGING

Reception Topic 2



OUR BIG QUESTION

Why is being welcomed
important?

REFLECTION

Almighty and eternal God,
you keep together those you have united.
Look kindly on all who follow Jesus your Son.
We are all consecrated to you by our
common baptism;
make us one in the fullness of faith
and keep us one in the fellowship of love.

Amen.

KEY VOCABULARY

Welcome Welcomed Baptism

Baptise Water Candle

Priest Font Godparents

SCRIPTURE

Colossians 3:12



Objectives and Sticky Knowledge



Previous Knowledge Recap:

- Plays in a group, extending and elaborating play ideas.
- Initiates play, offering cues for peers to join in.
- Keeps play going by responding to what others are saying or doing.
- Demonstrates friendly behaviours, initiating conversation and forms good relationships with peers and familiar adults.

Land Objectives and Sticky Knowledge:

<i>I can see myself as an individual</i>	<i>I can build important relationships with my peers</i>	
<ul style="list-style-type: none"> • Confident to speak about own needs and wants • Describes themselves in positive terms • With guidance, can say simple expressions of feeling. 	<ul style="list-style-type: none"> • Initiates conversations with familiar peers and known adults. • Talks about own knowledge • Can play positively 	<ul style="list-style-type: none"> • Understands own actions affect other people <u>eg</u> gets upset/tries to comfort a child they have hurt. • Aware of boundaries set and behavioural expectations in the setting. • Begins to negotiate and solve problems without a physical impulse or heightened emotion.

Links with 'Communication' Golden Thread:

- *I can listen when my friends are talking*
- *I can speak in front of my class*
- *I can use Makaton signs to say "hello", "please" and "thank you"*

Links with CST and CKA Values Crown:

- *I can show respect to my new friends in my class.*
- *I can talk about my friends in a positive manner.*

Key Vocabulary

Happy
Sad
Angry
Worried
Tired
Calm

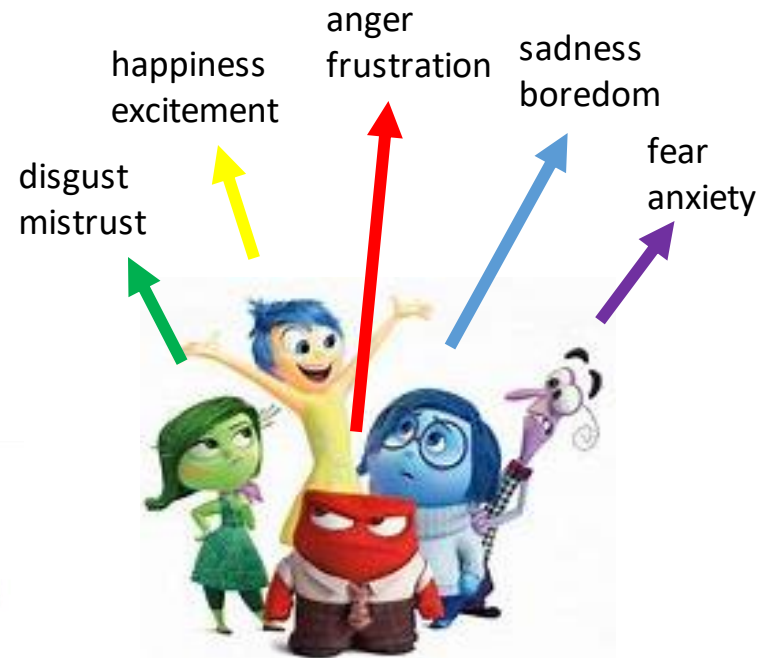
Personal, Social and Emotional Development

Sky Objectives:

1. Children recognise that they have different feelings in different situations
2. Children can name people who are important to them both at school and at home.
3. Children can recognise when people are being helpful.



How can we be a good friend?



Welcome to Reception!

Green Is Moving Up a Year



We have a mix of these emotions inside us all the time. The size of the drops changes all the time and that's why we feel different at different times. Sometimes our drop of sadness is the biggest and that is okay.



UTW Knowledge Organiser: Advent 1

Golden Thread: Communication

Topic: All About Me

Objectives and Sticky Knowledge



Previous Knowledge Recap:

- Shows interest in and talks about the lives of people and places that are familiar to them.
- Talks about significant places based on own experiences.
- Shows an interest in different cultures and places.
- Talks about some similarities and differences in relation to friends, families and places.

Land Objectives and Sticky Knowledge:

<i>I can talk about members of my immediate family</i>	
<ul style="list-style-type: none"> • Explores/comment own immediate environment using knowledge, from observation, discussion. • Explores/comments on religious and cultural communities. 	<ul style="list-style-type: none"> • Begin to talk about lives of people around them.
<ul style="list-style-type: none"> • Begin to explain similarities and difference between life in own and other countries using stories and non-fiction texts. 	

Links with 'Communication' Golden Thread:

- *I can listen when my friends are talking*
- *I am beginning to understand that people can communicate differently*
- *I can say "hello" in a different language.*

Links with CST and CKA Values Crown:

- *I can show respect to my new friends in my class.*
- *I can talk about my friends in a positive manner.*

Understanding the World

Key Vocabulary

Family
Friends
Community
World
similar
Different

Sky Objectives:

1. They talk about the features of their own immediate environment,
2. Children know about similarities and differences in relation to places.
3. Children know about similarities and differences between themselves and others, and among families, communities and traditions.



Do we have any wider connections in our class?



Who is in your family?

Mummy
Daddy
Brother
Sister
Grandma
Step-Mum
Step-Dad
Grandad

Alferton Town and Surrounding Areas

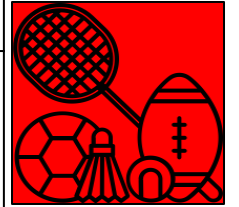
Where do we visit?
Who do we live close to?
Where is our school?



Objectives and Sticky Knowledge

Previous Knowledge Recap:

- Moves freely and with pleasure and confidence in a range of ways eg slithering, shuffling, rolling, crawling, walking, balancing, jumping and running.
- Runs skilfully and negotiates space, adjusting speed or directions to avoid obstacles.



Land Objectives and Sticky Knowledge:

<p><i>I can develop my skills in crawling, rolling, walking, jumping, running, hopping, skipping and climbing.</i></p>	<p><i>I can practise eating snack and dinner I can practise using the toilet and washing hands</i></p>
<ul style="list-style-type: none"> • Experiments and combine different ways of moving. • Jumps off an object and lands appropriately. • Begins to negotiate space when racing and playing with other children, adjusting speed and changing direction to avoid obstacles. • Explore and practice skills to travels, under, over and through balancing and climbing equipment. • Explores how to push, pat, throw, catch or kick objects. 	<ul style="list-style-type: none"> • Usually is dry and clean during the day. • Will attempt to eat a range of healthy foods. • Imitate healthy practice and actions eg sleep, exercise, hygiene and oral health.

Links with 'Communication' Golden Thread:

- *I can evaluate my work in lessons*
- *I can use new vocabulary to talk about learned skills*
- *I can put my hand up at the dinner table*

Links with CST and CKA Values Crown:

- *I can show respect to my new friends when they are demonstrating in lessons*
- *I can show respect at the dinner table*
- *I can learn my lunch time supervisors names.*

Physical Development

Key Vocabulary

Body
Move
Agility
Balance
Co-ordination

Sky Objectives:

1. Can identify the ABC's relating to movement.
2. Can take part in an activity without falling out with other children.
3. Can identify an effect of exercise on the body.



Balance and
Co-ordination in the
outdoor area



- Exploring movement on new equipment.
- Practising moving up and down
- Balancing on 1 foot
- Demonstrating in front of a class.



Learning how to be independent at lunch



Healthy choices



Using a cup



Knife and fork



Objectives and Sticky Knowledge

Previous Knowledge Recap:

- Explores how colour and how colours can be changed.
- Draws with increasing detail.
- Understands that they can use lines to enclose a space and then begin to use these shapes to represent objects.
- Notices what adults do, imitating what is observed and then doing this spontaneously when adult is absent.
- Engages in imaginative play based on own first hand experiences.



Land Objectives and Sticky Knowledge:

<p><i>I can develop storylines in my pretend play</i></p>	<p><i>Explores what happens when they mix colours.</i></p>
<ul style="list-style-type: none"> • Plays alongside other children who are engaged in the same theme. • Introduces a narrative into their play based on own experiences. • Plays cooperatively as part of a group to develop and act out a narrative. 	<ul style="list-style-type: none"> • Explores what happens when they mix colours. • Explores a range of simple tools.

Links with 'Communication' Golden Thread:

- *I can talk to my friends about my play*
- *I can tell people what I need*
- *I can use new vocabulary I have learned*

Links with CST and CKA Values Crown:

- *I can show respect to my new friends when they are demonstrating in lessons*
- *I can show respect by sharing my resources.*

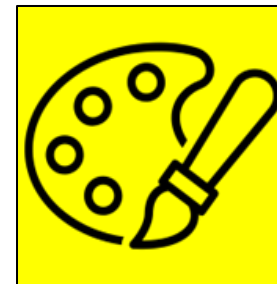
Expressive Art and Design

Key Vocabulary

Colour
Mix
Design
Draw
Cut
Shape

Sky Objectives:

1. To draw pictures that resemble what they are meant to be
2. 2.To name primary colours and explore how colours can be changed.
3. 3.To use salt dough to make a desired shape by rolling a ball/snake shape and squeezing.



Blue + Yellow = Green

Yellow + Red = Orange

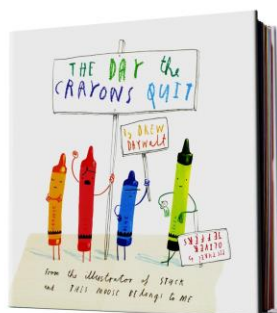
Red + Blue = Purple



Using tools independently



The Day The
Crayons Quit



Adding meaning to
drawings



Props and role play to
develop narrative and
imaginative play

Reception Knowledge Organiser: Advent 2

Golden Thread: Communication

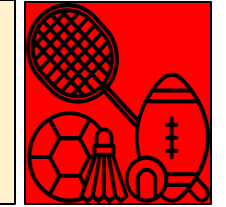
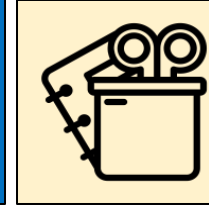
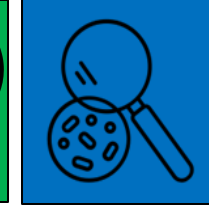
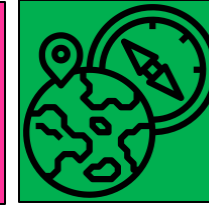
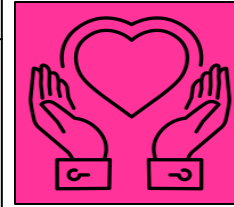
Topic: Festivals and Celebrations



Objectives and Sticky Knowledge

Areas linked to Topic:

- PSHE
- People, Cultures & Communities
- The Natural World
- Creating with Materials



Main Topic Objectives:

Personal, Emotional & Social Development

- *I understand that my own actions affect other people eg gets upset/tries to comfort a child they have hurt.*
- *I can manage my own needs throughout the day*

Expressive Arts & Design:

- *I can explore, use and refine a variety of artistic effects*
- *I can share my creations, explaining the process I have used.*

Understanding the World:

- *I can recognise that people have different beliefs and celebrate special times in different ways.*
- *I understand that some places are special to some members of their community.*
- *I can explore the natural world around me.*
- *I understand the effect of changing season on the natural world around me.*

Links with 'Communication' Golden Thread:

- *I can ask for help when I need it*
- *I can talk about ways to be healthy*
- *I can use Makaton signs to say "hello", "please" and "thank you"*

Wider Curriculum Objectives:

Communication & Language:

- *Listen to and talk about stories to build familiarity and understanding.*
- *Develop social phrases.*
- *Listen carefully to rhymes and songs paying attention to how they sound*

Physical Development

- *Confidently and safely use a range of small apparatus indoors and outdoors, alone and in a group.*

Links with CST and CKA Values Crown:

- *I can show love for our environment.*
- *I can show compassion to those around me.*



Advent is a time of waiting for the celebration of Christ's birth.

BIRTHDAY

Reception Topic 3



OUR BIG QUESTION

Why do we celebrate birthdays?



REFLECTION

Today a Saviour is born!
In the stillness of the night God enters
human history
through the birth of his only Son.
He is our peace and hope.
In him we praise God for his
goodness to us in giving us so great a gift.

Amen.

KEY VOCABULARY

Advent Wreath Crib
Mary Joseph Manger
Christmas

SCRIPTURE

Luke 2: 8-20

Luke 2: 4-7

Matthew 2: 1-12

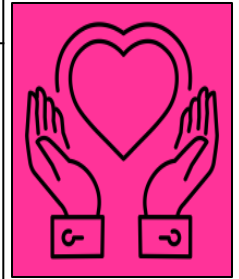


PSED Knowledge Organiser: Advent 2

Golden Thread: Communication

Topic: Festivals and Celebrations

Objectives and Sticky Knowledge



Previous Knowledge Recap:

- Confident to speak about own needs and wants
- Describes themselves in positive terms
- With guidance, can say simple expressions of feeling.
- Understands own actions affect other people eg gets upset/tries to comfort a child they have hurt.
- Aware of boundaries set and behavioural expectations in the setting.

Land Objectives and Sticky Knowledge:

<i>I understand that my own actions affect other people eg gets upset/tries to comfort a child they have hurt.</i>	<i>I can manage my own needs throughout the day</i>
<ul style="list-style-type: none"> • Begins to negotiate and solve problems without a physical impulse or heightened emotion. • Play positively. • Uses talk to organise and sequence my ideas. 	<ul style="list-style-type: none"> • Confident to speak about own needs and wants • Describes themselves in positive terms. • Usually is dry and clean during the day. • Will attempt to eat a range of healthy foods. • Imitate healthy practice and actions eg sleep, exercise, hygiene and oral health. • Shows some understanding for the need for safety when tackling new challenges. • Practices some appropriate safety measures independently. • To remain on a task for an increasing period of time, linked to interests.

Links with 'Communication' Golden Thread:

- *I can talk about how I am feeling*
- *I can ask questions to help me understand*
- *I can ask for help if I need it*

Links with CST and CKA Values Crown:

- *I can show respect towards how others are feelings*

Key Vocabulary

Emotions
Feelings
Upset
Frustrated
Exercise
Rest
Fresh Air

Personal, Social and Emotional Development

Sky Objectives:

1. Children recognise that they have different feelings in different situations
2. Children can name people who are important to them both at school and at home.
3. Children can recognise when people are being helpful.



What could we do to help?



- Listening
- Sharing
- Encouraging
- Helping
- Supporting
- Getting an adult

Keeping a diary of how many we can manage in a week, both at school and home. Encourage and compare with others.



What different ways can we help to cheer ourselves up if we are sad?

Talking to others

Quiet time

Exercise and fresh air



Objectives and Sticky Knowledge

Previous Knowledge Recap:

- Explores/comment own immediate environment using knowledge, from observation, discussion.
- Explores/comments on religious and cultural communities.
- Begins to know some similarities and difference between religious and cultural communities.
- Begin to explain similarities and difference between life in own and other countries using stories and non-fiction texts.



Land Objectives and Sticky Knowledge:

<p><i>I can recognise that people have different beliefs and celebrate special times in different ways.</i></p>	<p><i>I understand that some places are special to some members of their community.</i></p>
<ul style="list-style-type: none"> • Explores/comments on religious and cultural communities. • Begin to talk about lives of people around them 	<ul style="list-style-type: none"> • I can recognise how we prepare for Christmas (AT1 iii) • I can recognise the story of the Nativity (AT1 i)

Links with 'Communication' Golden Thread:

- I can use new vocabulary related to celebrations and festivals around the world.
- I can ask questions to help my understanding.

Links with CST and CKA Values Crown:

-

Understanding the World

Key Vocabulary

Guy Fawkes
Remembrance Day
Diwali
Hanukkah
Advent
Christmas

Sky Objectives:

1. They talk about the features of their own immediate environment,
2. Children know about similarities and differences in relation to places.
3. Children know about similarities and differences between themselves and others, and among families, communities and traditions.



Guy Fawkes & Bonfire
Night



Remembrance Sunday



Diwali



Hanukkah



Advent & Christmas

- What is the Festival a celebration of?
 - How do the people celebrate?
- What important food/clothes/music do they have to help them celebrate?
 - How does it look different to celebrations that we have as Catholics?



Objectives and Sticky Knowledge

Previous Knowledge Recap:

- Comments and asks questions about aspects of their familiar world such as place they live or natural world.
- Talks about some things that they have observed using their senses such as animals, plants and natural found objects.
- Talks about why things happen using a wider vocabulary eg leaves turning brown, why ice melts, different forces.
- Develops an understanding of growth, decay and changes over time.
- Understands the need to respect and care for the natural environment/living things.



Land Objectives and Sticky Knowledge:

<i>I can explore the natural world around me.</i>	<i>I understand the effect of changing season on the natural world around me.</i>
<ul style="list-style-type: none"> • Explores outside and comments by using some their senses. • Begins to make observations of the natural world, plants and animals. 	<ul style="list-style-type: none"> • Looks closely at similarities, differences, patterns and change. • Begins to talk about some important processes and changes in the natural world around them eg effects of changing seasons.

Links with 'Communication' Golden Thread:

Links with CST and CKA Values Crown:

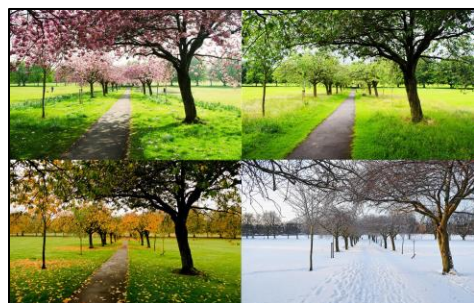
Understanding the World

Key Vocabulary

Seasons
Autumn
Changes
Colours
Senses
Observe

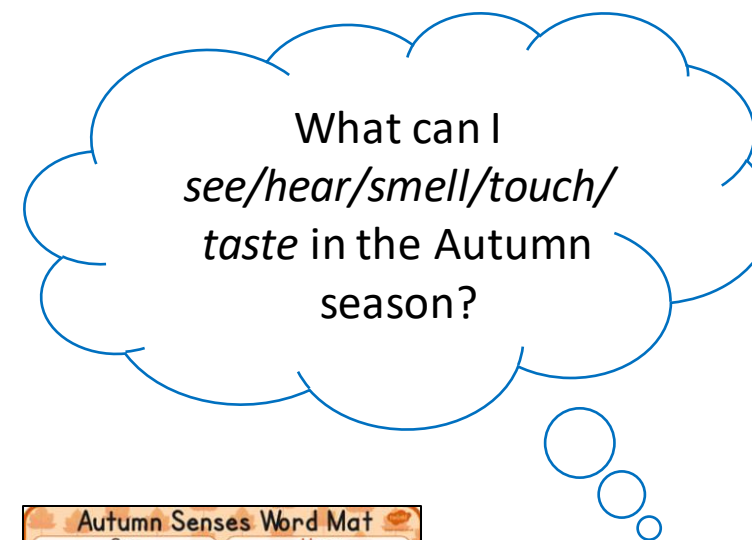
Sky Objectives:

1. Ask questions about the immediate environment.
2. Describe what happens in a range of scenarios.
3. Talk about what they have noticed.



The 4 seasons
What changes can we see as we move into Autumn?

Changes to the weather
Changes to the trees and plants
Changes to the animals



Autumn
What colours can we see around us?
Brown, gold, orange, yellow, red
What happened to the plants in the allotment?

Autumn Senses Word Mat			
See		Hear	
pumpkins	scarecrows	wind howling	tractor engine
corn	leaves	leaves crunching	rain pattering
bright colours	squirrels	children playing	
	branches		
Smell		Touch	
cinnamon	bonfires	chilly	crunchy
pumpkin	pine	cool breeze	wool
spices	fruit	temperature	wet damp

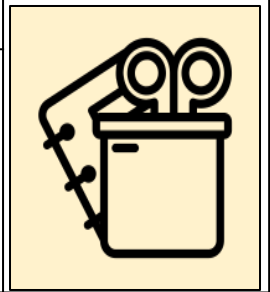




Objectives and Sticky Knowledge

Previous Knowledge Recap:

- Begins to be interested in and describe the texture of things.
- Uses various constructions materials.
- Begins to construct, stacking blocks vertically, horizontally, making enclosures and creating spaces.
- Joins construction pieces together to build and balance.
- Realises tools can be used for a purpose



Land Objectives and Sticky Knowledge:

<i>I can explore, use and refine a variety of artistic effects</i>	<i>I can share my creations, explaining the process I have used.</i>
<ul style="list-style-type: none"> • Explores what happens when they mix colours. • Explores a range of simple tools. 	<ul style="list-style-type: none"> • Manipulates a variety of resources to achieve a planned effect. • Uses simple tools competently and appropriately. • Selects appropriate resources and adapts work where necessary.

Links with 'Communication' Golden Thread:

- *I can talk about what I have created.*
- *I can talk about resources that I have chosen.*
- *I can talk about the importance of the Diva lamp in Hinduism*

Links with CST and CKA Values Crown:

Expressive Arts and Design

Key Vocabulary

Roll
Press
Shape
Paint
Cut
Diva Lamp

Sky Objectives:

1. Begin to show accuracy and care when drawing.
2. Use a range of small tools, including scissors, paint brushes and cutlery
3. Share their creations, explaining the process they have used.

