

# Christ the King Catholic Voluntary Academy



## Behaviour Policy 2022/23

*'Jesus is at the heart of all that we do'*

***At Christ the King, we are committed to safeguarding and promoting the welfare of the children and adults in our school, and we have the same expectation of our staff and volunteers.***

Policy agreed/Signed by: Mr B Johnson – Chair of Governors

Agreed on: September 2022

Review date: October 2024

**BEHAVIOUR AND DISCIPLINE POLICY SEPTEMBER 2022**

Our behaviour and discipline policy is based on the Christian principle of love and respect for each other.

**"Love one another as I have loved you."**

**John 15 v 12**

Christ the King is an Attachment and Relationships Aware School. We know the importance of understanding behaviour and strive to understand what the behaviour is communicating so we can help children regulate. We recognise that a behaviour and discipline system can only be successful if it is based around the promotion of positive behaviour. As a Catholic School, it is paramount that we focus on the Gospel Virtues – particularly those of truthfulness and compassion. The strategies that we implement therefore focus on forgiveness, understanding and empathy.

Here at Christ the King we are committed to helping children and adults achieve more, and operate positive behaviour management strategies to promote the welfare, learning and enjoyment of children. We expect high standards of behaviour and conduct from children, staff and parents to ensure the safety and happiness of everybody at our school.

**1) Aims of the School**

It is through our Positive Behaviour Policy that we aim to fulfil many of the stated school aims:

- To foster a warm and friendly atmosphere within a caring school community in which children's self-esteem and respect for others is promoted.
- To encourage our children to care about, and take responsibility for our environment.
- To encourage them to take pride in their achievements.
- To recognise and promote the partnership between pupils, parents and school in the education of our children.

More specifically, our Positive Behaviour Policy aims to:

- Ensure every member of the community feels valued, respected and everyone understands that each individual has a right to be treated fairly.
- Provide a caring community, where ethos and values are built on respect for all.
- Promote an environment where everyone feels happy, safe and secure.
- Help children to develop a sense of caring and respect for one another.
- Build caring and co-operative relationships with other children and adults.
- Help children to develop a wide range of personal, emotional and social skills and teach them how to manage their emotions effectively.
- Foster confidence, self-discipline and increase children's self-esteem.

All staff will encourage high standards of behaviour in children - not only in school - but also in their lives generally. As a staff, we are aware that well-planned work, good classroom organisation and a stimulating curriculum play a major part in promoting positive classroom behaviour. We expect all of the children to make positive learning choices to enable all of the children at Christ the King access to a broad and balanced curriculum that is planned and executed to meet their needs.

Parents play a crucial role in the school's system of discipline and we ensure that they are informed of any concerns as they arise. We offer all parents the opportunity **to support us in our aims**. We assure parents that all behaviour incidents are dealt with fairly and investigated thoroughly by our staff. We have an open-door policy and will always welcome parents who wish to discuss any concerns, however we do expect staff and parents to support each other in a relationship built on trust to ensure that children are enabled to reach their full potential.

**To achieve this, all staff and pupils will;**

- 1 Encourage and foster mutual respect towards each other, by being polite and understanding.
- 2 Develop self-esteem and self-worth, by acknowledging and rewarding people's efforts in contributing to all aspects of the school life.
- 3 Foster within the children a respect for discipline and school rules.
- 4 Encourage care of school and personal property.
- 5 Strive to give every child 'opportunities to experience success'.
- 6 Continuously reinforce the pupil profile virtues and our school core values.

**BACKGROUND TO OUR BEHAVIOUR POLICY**

Our attitude to discipline must be based on the Christian principles of:

- a. forgiveness
- b. consideration
- c. fairness
- d. kindness and understanding

Discipline is planned; parameters for behaviour are set, known and applied consistently. Rewards and sanctions should be clearly specified. Both are judged fair, when children know in advance what to expect.

**REWARDS**

**House Points**

Here at Christ the King we have four houses representing our four chosen saints: St Elizabeth, St Anthony, St Clare and St Francis. Children are rewarded house points for making good choices and showing desired learning behaviour in and around school.

**BEST ATTENDING CLASS Acknowledgement**

The class with the best attendance each week is awarded with recognition in Celebration Assembly and have an extra playtime. Names of the individuals who have 100% attendance for the week, are put in a hat and the winner receives a prize.

## **SUCCESSSES OUTSIDE SCHOOL**

We believe in children sharing the things that they achieve when not in school as this enables us to celebrate the whole child. Children will be given the opportunity to do this during weekly allocated class time and are rewarded in Celebration Assembly.

## **STRATEGIES FOR ENCOURAGING POSITIVE BEHAVIOUR**

As staff, we set our pupils an example of mutual caring and co-operation. As a Catholic school, we promote our Christian values and attitudes through our religious programmes and through the example we give as a staff.

At Christ the King we promote the core qualities:

- Be honest and tell the truth.
- Treat others as we would like to be treated ourselves.
- Listen to all staff and follow instructions immediately.
- Show good manners to all staff at all times.
- Walk around school quietly and calmly.
- Take care of our school as if it were our home.
- Show respect for other people's belongings.

Staff Will:

- Set expectations by prompting good behaviour and giving clear instructions as to what good behaviour looks like in practice.
- Understand that all behaviour is a form of communication, strive to understand all behaviour and work with children to help them make better choices.
- Staff are responsible for promoting good behaviour from all pupils in school regardless of whether a child is/is not in their class.
- Deal with specific individuals - as opposed to groups.
- Deal with the behaviour - not the individual.
- Be fair and consistent.
- Communicate – (and acknowledge as members of Staff) positive behaviour in each other's class.
- Ask children to praise one another.
- Use of humour - to turn correction into something positive.
- Spend a little time reflecting on each day – just before final prayers - thinking how we have made the day happy - for all those who came in contact with us.

## **PUPIL RESPONSIBILITIES**

We encourage children to take on additional responsibilities in school. Class teachers assign roles to the children in class and children from each class are elected as Pupil Voice representatives. Children in certain year groups will also have the opportunity to train as members of the Chaplaincy Team, Play Leaders, Reading Rangers and buddies for EYFS.

## **UNACCEPTABLE ANTI-SOCIAL BEHAVIOUR**

For continual unacceptable behaviour or in cases of serious verbal or physical violence the child may be excluded from class (in house exclusion) or school. As a very last resort, this could take the form of a permanent exclusion.

Exclusion will be considered in line with Derbyshire guidelines in the following cases:

- Serious, actual or threatened violence against another pupil or member of staff

- Sexual abuse or harassment
- Presenting a significant risk to the health and safety of other children and/or staff (eg the deliberate refusal to adhere to social distancing and the deliberate act of coughing or spitting in someone's face)
- Selling or trading in illegal drugs
- Persistent, regular or malicious disruptive behaviour
- Open defiance or refusal to conform with agreed school policies and procedures

## **CHILD ON CHILD ABUSE**

We will not tolerate instances of child on child abuse and will not pass it off as “banter”, “just having a laugh” or “part of growing up”. We will recognise that “child on child abuse” can occur between and across different age ranges.

We will follow both national and local guidance and policies to support any children subject to child on child abuse, including sexting (also known as youth produced sexual imagery) and gang violence.

We will follow the guidance on managing reports of child-on-child sexual violence and sexual harassment in schools.

## **Promoting Positive Behaviour**

### **EYFS and KS1**

- Good behaviour to be celebrated at class level through R.E lessons, Circle Time, Key Stage gatherings and through the PSHE/Citizenship programmes.
- Emphasis on sharing and co-operation in class and at playtimes.
- Liturgical Prayer focus behaviour is celebrated at the Friday Celebration Assembly.
- Lunch time supervisors to support pupils' social interaction at lunchtime.
- Safeguarding Leads – Adults in school who children can turn to for help.
- Use of interventions to support the social and emotional well-being of children.

### **KS2**

- Desired behaviour is discussed and explained in class at regular intervals in Circle Time and through PSHE.
- Ask children to praise one another and encourage them to acknowledge the efforts of their peers.
- Reflect on actions throughout the day, and consider if their contributions have made others happy.
- Lunch time supervisors to support pupils' social interaction at lunchtime.
- Use of interventions to support the social and emotional well-being of children.
- Safeguarding leads - adults in school who children can turn to for help.

## Unacceptable Behaviour

- If a child displays unacceptable behaviour, a warning is given. Teachers may send a child to the Phase Group Leader, Deputy Headteacher or Headteacher in the case of serious unacceptable behaviour or continuing unacceptable behaviour. Where this happens, the Senior member of staff will use a restorative approach to the conversation with the child. Parents may be informed if appropriate, depending on the individual circumstances.
- Where the behaviour of a child is considered to be seriously unacceptable, a meeting with parents / carers will be made to discuss the behaviour and develop subsequent actions for the child.
- In cases where children choose to demonstrate extremely unacceptable behaviour, this may result in the Headteacher or Deputy Headteacher (in the absence of the Headteacher) enforcing school exclusion procedures. This could take the form of a fixed-term exclusion or, on rare occasions, permanent exclusion. The Headteacher may inform parents either at a meeting or by letter, enclosing a pre-exclusion form, which states what will be done to help the child improve his / her behaviour.

## Reflection

At each stage children will be given the opportunity to reflect on and improve their behaviour.

## Break times

Pupils who are not following the school rules during break times are dealt with by the teacher/staff member on duty. The staff will follow the procedure as above.

## Lunchtimes

TAs and Lunchtime Supervisors are on duty at lunchtimes. Lunchtime staff will follow the behaviour policy in the same way as the rest of the school staff. More serious incidents must be referred to a Senior Leader immediately.

## SCHOOL EXPECTATIONS OF PUPILS

1. Always wear school uniform - be neat and tidy in appearance.
  - i. Shoes must be worn in school- no trainers (apart from break times and these must be changed before returning to class).
  - ii. Shirts/blouses **must** be tucked in.
  - iii. Nail varnish and make – up are not permitted.
- 2 No running or shouting in class - or anywhere inside the school buildings.  
Keep to your left as you move through the corridors.  
Long hair should always be tied back. No extremely modern hairstyles are permitted.
4. Jewellery – only simple studs can be worn for health and safety reasons and only a simple watch is permitted for educational purposes.
- 5 Cloakrooms must be kept tidy - with bags and coats placed on the appropriate hooks.
- 7 Children are expected to keep the school environment clean and tidy. Litter must be placed in the bins provided.
- 8 In the playground, children should STOP IN SILENCE when the whistle is blown and classes will be called to line up.
- 9 Manners
  - Children are expected to always address a person politely by his/her name.
  - Stand back for adults.
  - Say good morning/good afternoon to visitors and make them feel 'welcome.'
  - Hold door open for others
10. Pupils should not bring in personal items e.g. mobile phones, iPods, toys etc. Year 6 children who

use mobile phones because they walk home by themselves MUST hand these in at the school office on arrival and collect them at the end of the school day.

11. Children will remove hats when they enter the school building. Coats will be removed when eating.

**Please note that all of the above applies to non-uniform days.**