

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£ 17,830
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£ 17,830
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17, 830

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	81%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 47% = £8325	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase knowledge and confidence in all pupils in a range of fundamental skills and sport specific skills to develop an active lifestyle.	Arrange for a PE & School Sport specialist from AVSSP to teach high quality PE to a range of students for one day a week.	£6375	Children throughout EYFS and KS1 received first quality teaching from a PE specialist which has positively impacted their learning.	Team teaching ensures higher quality PE is delivered by other staff throughout school. Continue to offer a wide-range of access to competitions through continued affiliation with AVSSP.
Improving access to coordinated physical activity for Pupil Premium students / reluctant engagers in sport.	Arrange for PE & School Sport specialist from AVSSP to provide a lunchtime club, targeting specific children once a week to increase participation in physical activity at lunchtime.	£975	Children are more confident to play a wider range of team games at play times – not only football.	Invest in equipment the children can access at playtimes to support and encourage their lunchtime physical activity. Investigate training play leaders to further embed this in 2022-23.
Improving access to coordinated physical activity for Pupil Premium students / reluctant engagers in	After school club with AVSSP specialist for each half term inviting children to attend to	£975	All PP children in KS2 attended an after-school club this year.	Extra-curricular physical activity offer to be continued in KS1 and EYFS further to

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<p>sport.</p> <p>Improve access to coordinated physical activity for all children, ensuring that those children with additional needs regarding core strength and gross / fine motor skills, are supported to remove any barriers to participation, achievement and enjoyment.</p> <p>To provide a broad range of inter-school experiences for children, to inspire lifelong sporting participation, particularly from a younger age.</p>	<p>ensure ALL children, including Pupil Premium children, access this extra-curricular offer.</p> <p>Weekly physical literacy interventions provided by a specialist, targeting specific children throughout KS1 and KS2.</p> <p>Affiliation to Amber Valley School Sports Partnership.</p>	<p>Included in £6375 above</p> <p>£1000 (to be accounted for in Key Indicator 5)</p>	<p>Children attending the physical literacy intervention have made good progress in their agility, balance and movement.</p> <p>Clear increased uptake of competitions across the Key Stages, not just in KS2. Many opportunities for a broad range of children to access these throughout the year.</p>	<p>staff accessing CPD this year and their own specialisms e.g. dance. Use of Pupil Voice to inform our extra-curricular offer.</p> <p>Continue to develop our physical literacy offer in school, following the programme developed together with specialist, with a particular emphasis on early intervention regarding physical development in EYFS.</p> <p>Continue to monitor our inter-school competition offer and develop opportunities and access within our Trust offer, alongside those provided by AVSSP.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

8% = £1350

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensure physical activity as a vehicle for improving mental health and wellbeing remains high profile and supports children in making good behaviour and lifestyle choices, particularly at lunch times.</p>	<p>Arrange for School Health UK to come into school to support our development of an improved physical activity offer at lunchtime, including clear zones and access to a broader range of physical activities during lunch time.</p>	<p>£1350</p>	<p>More evidence of children engaging with a wider range of physical activity at lunch times. Fewer occasions where children are needing to access teacher support to regulate during lunch times.</p>	<p>Continue to develop our lunchtime provision through use of staff CPD during INSET, including midday supervisors. Use of pupil voice to further enhance range of activities provided and monitor who is accessing what throughout a term, to ensure reluctant children are engaged. Investigate investing in play leader training during 22-23.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
1% - £175 (+ £1000 affiliation previously accounted for)

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure staff are confident and competent at assessing children accurately within PE lessons.</p>	<p>AVSSP specialist delivered CPD session on AVSSP assessment guidance to increase knowledge and understanding around how to assess children accurately in PE.</p>	<p>£25</p>	<p>All staff have improved knowledge of how to assess in PE and have begun to use these in their lessons to aid planning but also for inputting data online. This has had a positive impact due to staff understanding the specific skills needed to be taught in the PE curriculum at component level.</p>	<p>Revisit our curriculum to ensure that knowledge builds cumulatively and there is clear progression of skills to ensure cognitive fluency and that assessment links meaningfully to this.</p>
<p>Ensure PE lead is confident and feels well-equipped to deliver curriculum PE and leading the</p>	<p>PE lead attended the annual conference.</p>	<p>£150 + £1000 AVSSP affiliation (see</p>	<p>PE lead feels much more confident in leading the subject due to deepening knowledge but</p>	<p>Investigate further CPD based on discussion of CPD needs of PE lead, alongside</p>

subject throughout school.		Key Indicator 5)	also linking with other schools in the local area to work alongside in the future to develop inter-competitions within local schools.	our already increased team teaching and enhanced curriculum offer. Continue to buy affiliation to AVSSP to ensure access to high quality CPD for all.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
39% = £6980

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide unique, memorable experiences through physical activity for all children.	Organised Tough Runner and Ozzy Obstacle events for all children to access in July 2022 through AVSSP.	Tough Runner = £550 Ozzy Obstacle = £450 Total: £1000	Children have experienced a high intensity obstacle course which worked on their stamina. Children are now more resilient as they completed activities that were difficult e.g. crawling through a pitch-black tunnel.	Continue to offer this opportunity for all children, encouraging them to try to develop one particular aspect of the course with their own confidence, stamina or timings. Create record of achievements and Pupil Voice for future years.
The outdoor environment is used more frequently across the curriculum to promote learning and physical activity.	Adventure Unlocked outdoor learning specialist to provide outdoor learning experiences and physical activities offered as part of our increased residential offer such as climbing and abseiling. Also trained specialist in water sports residential for Y4 to enhance water confidence and understanding of water safety, as	£5980	Children are motivated to be more active, appreciate the enjoyment of being outdoors and enjoying physical activities and pushing their boundaries to set their own goals to achieve.	Continue to develop this offer within school and promote and foster this love of physical activity and learning outdoors through regular sessions and residential offer throughout school.

	well as experiences such as sailing and kayaking.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure a wide range of children are able to represent the school through competitive sports maximising the value of the school's affiliation package with SSP.	KS1 and KS2 children attended cricket and tennis festivals which was open to all abilities. Children accessed many competitive and non-competitive sports this year through AVSSP affiliation.	£1000	<p>All abilities attended the festivals which boosted many children's self-esteem and confidence but also love for the sports. A leaflet was handed out to children so had information to attend a club if they wanted to after the event.</p> <p>This year all children have accessed many more competitions than any other year in school due to the delegation between staff members. Children have been chosen to represent CTK in many competitive events working on their sportsmanship, team work and determination. It has also pushed the higher ability children to access these. Many SEND children have attended events provided by AVSSP working on social skills and specific core PE skills such as throwing and catching.</p>	Continue to ensure a wide-range of opportunities for all children to access and experience competitive sports and continue to celebrate achievements during whole school assemblies.

Signed off by	
Head Teacher:	<i>M. Watts</i>
Date:	31.07.2022
Subject Leader:	<i>J. Mollender</i>
Date:	31.07.2022